

# Welcome

This Literacy Workshop is designed to:

- Show you what the expectations are in Literacy for **most** children by the end of their Reception year
- Give parents/carers an insight into early reading and writing
- Highlight the importance of phonics
- Lay the foundations for effective home support in Literacy

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# Developing Accuracy and Fluency

*“Reading is the one ability that once set in motion, has the capacity to feed itself, to grow exponentially, providing a base from which the opportunities are infinite.”*

Michael Morpurgo

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# What might your child be reading already?



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# Speaking and Listening comes first

## Strategies to help develop your child's language skills:

### 1. Open ended questions – questions with more than one word answers

*“Tell me about what you did at the park”*

*“What was the best thing that happened today? Why?”*

*“Why did you like the gingerbread man?”*



## 2. **Echo + 1** – repeating what your child says and developing it by adding an extra word in:

“I made a big bus...”

“Yes, you made a big red bus.”



### 3. **7 second rule** – wait 7 seconds for a response from your child

*This is so important to remember. It's so easy to jump in, but giving children enough time to process a question and formulate their response is vital in terms of building their self-confidence.*



**4. Positive correction** – model saying the incorrect word accurately by responding to your child in conversation:

*“Yes, well done, it’s a c c c cat.”*

*“Oh, did you get some new sh sh shoes?”*



# ‘Hungry Little Minds’

There is a useful DfE campaign called ‘Hungry Little Minds’. It’s a new three-year campaign based on improving early language and literacy skills. Please access the website for tips and activities based around improving early language and literacy. It’s also great for younger children too as the activities are organised into age ranges:

[www.hungrylittleminds.campaign.gov.uk](http://www.hungrylittleminds.campaign.gov.uk)







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## BookTrust transforms lives by getting children and families reading

BookTrust is the UK's largest children's reading charity. Each year we reach 3.9 million children across the UK with books, resources and support.

What we do >

[www.booktrust.org.uk](http://www.booktrust.org.uk)

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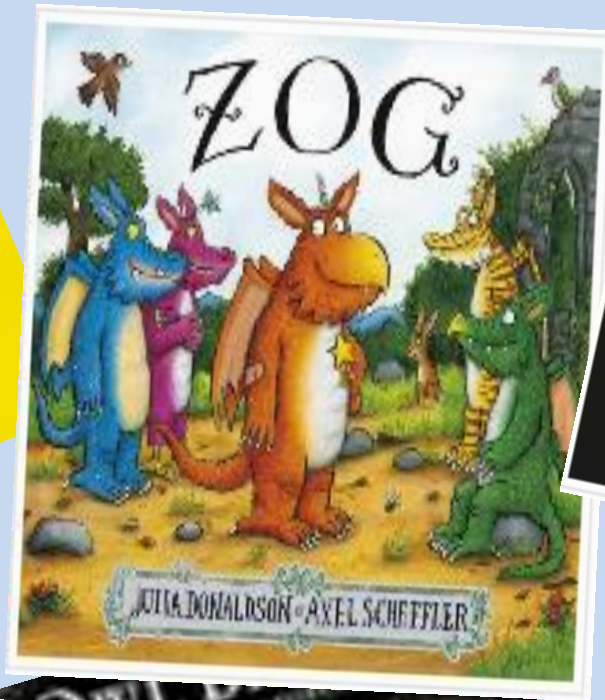
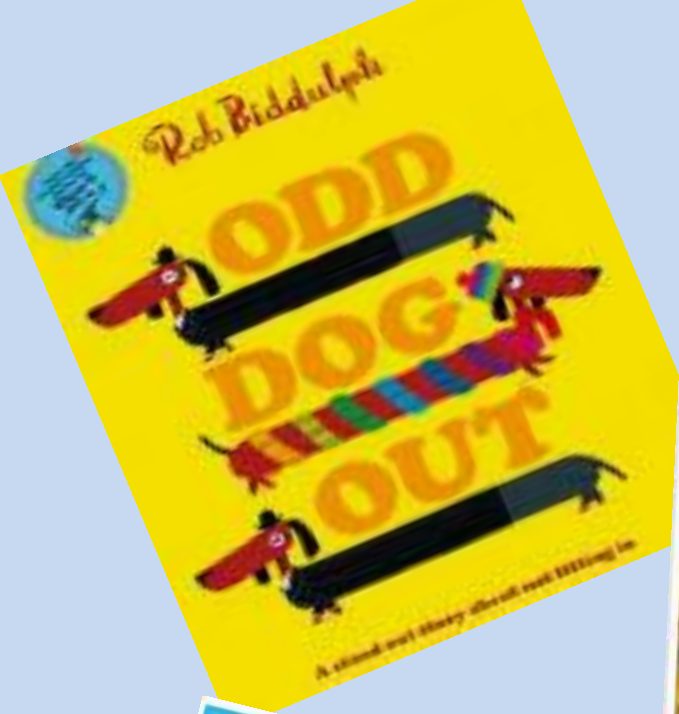


# Book Activity

**On your tables, think about and discuss:**

- What you see on the page
- Questions you could ask your child  
*(these could be linked to phonic development and fluency or comprehension)*





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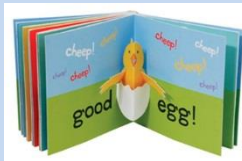


# Book activity

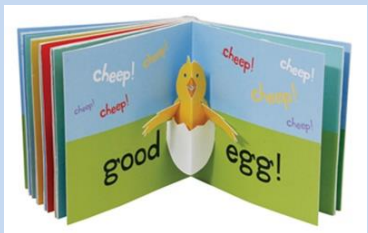
- Who are the characters?
- What is happening in the picture?
- What will happen next? Why?
- Where do you think the story is set?
- How are they feeling?
- What might happen if.....?
- What letter sounds can you see?
- What tricky words can you spot?



# Early Learning Goals for Reading



- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately, such as ***cat, dog, mum, bug, and***
- They also read some common irregular words such as ***the, to, my, I, go, no***
- They demonstrate understanding when talking with others about what they have read.



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# WORD HOUSES

There are 100 first words for Reception that your child needs to learn.

Some are 'Tricky Words' (Red Words)- these are not phonetically decodable.

Some are 'Green Words'- these words are decodable and your child can use 'Fred Talking' to sound these out.

These words are arranged into 25 numbered Word Houses for your child to learn at home.



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# Early Learning Goals for Writing



- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They write some irregular common words.
- They write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible.





# Early writing skills at Steyning

## Dough Disco



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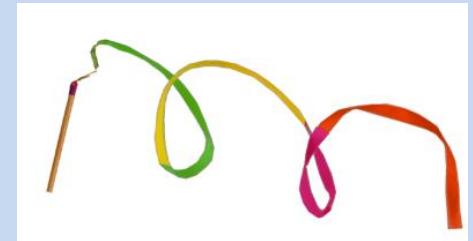


# Gross motor before fine motor

Example of activities that help children to develop their

## gross motor skills:

- Painting using large arm movements
- Large paper and chunky pens
- Dancing with ribbons
- Ball skills e.g. throwing and catching



These activities help children to develop their

## fine motor skills:

- Playdough play
- Threading
- Peg and boards



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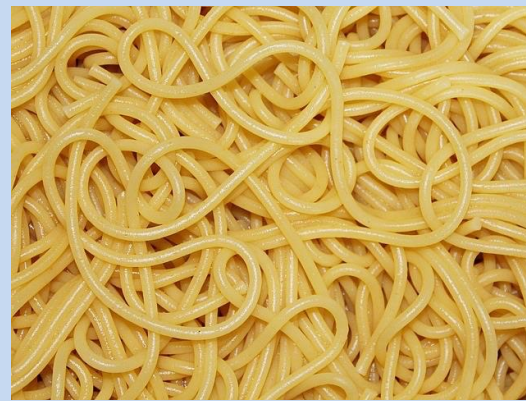




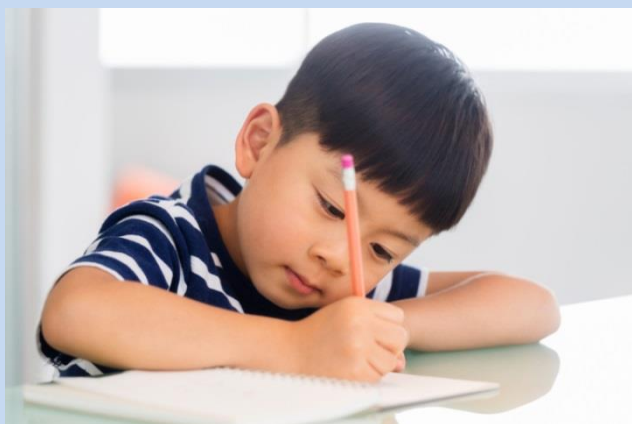
1. Say  
it



2. Catch  
it



3. Stretch it



4. Write it

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Use the  
sound  
mat

Read Write Inc. **Phonics** Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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# How can I help my child?

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finally.....



Make Literacy learning at home;

- Purposeful
- Fun
- Frequent
- A sharing experience



# Online support

<http://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>



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# Online support

## MATHS

- <http://earlyyearsmaths.e2bn.org/index.php>
- <http://www.ictgames.com/resources.html>
- <http://www.crickweb.co.uk/Early-Years.html>
- <http://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

## LITERACY

- <http://www.ruthmiskin.com/en/parents/> - Read write Inc for parents
- <http://www.letters-and-sounds.com/phase-2-games.html>
- <http://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>
- <http://www.wordsforlife.org.uk/3-5/milestones>

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