

Steyning Primary School has a Special Support Centre (SSC) for children with severe and specific speech and language disorders attached to our mainstream school. We have 9 places for children aged between Reception and Year 6. Our SSC, known as Robins, provides individually targeted support from a specialist Speech and Language Therapist, a specialist teacher experienced in speech and language impairment and specialist support staff who all work together in a collaborative team. Children are integrated into class as far as is possible and supported there by SSC staff where necessary as well as withdrawn to Robins for specific interventions and speech and language therapy sessions.

Children in the SSC have a Statement of Special Educational Need (SEN) or an Education Health Care Plan (EHCP) with speech and language as their primary need. There is usually a discrepancy between verbal/language skills and non-verbal skills. Children may have;

- Receptive language disorder
- Expressive language disorder
- Speech Sound disorder
- Phonological difficulties

Children may have a range of associated difficulties including gross and/or fine motor difficulties or hearing impairment. Staff in the SSC work with a range of outside agencies and adapt work to children's specific needs.

There are many ways in which we communicate with parents about day to day matters and progress children make; these include phone, email and a home school contact book. Parents are kept informed about speech and language therapy targets and Individual Learning Plans which are discussed with parents and children. Each child's EHCP or Statement is reviewed annually with parents and relevant professionals.

OFSTED 2018 *"Pupils who have special educational needs (SEN) and/or disabilities are catered for well. Pupils within the specialist support base regularly work in the main school, providing them with increased opportunities for social interactions and allowing them to make invaluable friendships. Clear structures for tracking pupils' achievements and personalised learning opportunities allow these pupils to make good progress.*

*Pupils in the specialist support centre make high levels of progress in their learning and in their social and emotional skills."*

If you are looking for an SSC place for your child, do come along and visit us.