
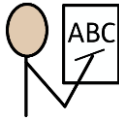



Wb 22.06.26

Curriculum Area	We are learning to...							
<p>Phonics (Fred time)</p> 	<p>Green, Purple & Pink Groups: http://schools.ruthmiskin.com/training/view/iE1yLDli/6J8uLgae</p> <p>Orange & Yellow: http://schools.ruthmiskin.com/training/view/GlxzNVSw/Q6KXLzpE</p> <p>Blue & Grey: http://schools.ruthmiskin.com/training/view/My3VHczO/p28LTVoe</p> <p>Spelling: Your child will have been given a set of spelling words to learn this week. They will have been given a book to practise in at home</p>							
<p>Literacy</p> 	<p>In Literacy we will be reading Ten Word Tiny Tales. The children will be writing and illustrating their own Ten Word Tales and also extending tales into imaginative stories.</p> <p>We will focus on questions linked to VIPERS – Vocabulary, Inference, Prediction, Explain, Retrieval and Summarise as we explore these texts.</p> <p>In Guided Reading we are looking at the following text; Red Riding Hood Poetry by Roald Dahl.</p>							
<p>Maths</p> 	<p>This week in maths we will be focussing on Angles</p> <p>We will be introducing right angles, obtuse and acute angles in shapes.</p>							
<p>Topic Focus: RE</p>	<p>This week will be our RE learning. We will be focusing on</p> <table border="1" data-bbox="517 1294 991 1794"> <tr> <td>RE - Islam</td> </tr> <tr> <td>Why is Hajj important to Muslims?</td> </tr> <tr> <td>Thinking about special journeys</td> </tr> <tr> <td>How do Muslims feel about Hajj?</td> </tr> <tr> <td>What happens when Muslims celebrate Hajj?</td> </tr> <tr> <td>Understanding the 5 pillars of Islam</td> </tr> <tr> <td>Different pilgrimages and comparing them to Hajj</td> </tr> </table>	RE - Islam	Why is Hajj important to Muslims?	Thinking about special journeys	How do Muslims feel about Hajj?	What happens when Muslims celebrate Hajj?	Understanding the 5 pillars of Islam	Different pilgrimages and comparing them to Hajj
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Any other information/ reminders
<p>We are always looking for Reading Army Volunteers - so if you can help please contact the school office. 26.06.26 – Colour Run</p>

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to their interests

and ideas therefore all our planning is flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.