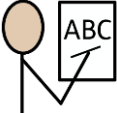


**Steyning CofE Primary School: Weekly information for Parents and Carers**  
**Year 2 – Kangaroos and Koalas**

Wb 29.06.26

| Curriculum Area                                                                                                                                                                                      | We are learning to...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p><b>Phonics (Fred time)</b></p>   | <p><b>Green, Purple &amp; Pink Groups:</b><br/> <a href="https://schools.ruthmiskin.com/training/view/m20EGypA/JXt2Kyqn">https://schools.ruthmiskin.com/training/view/m20EGypA/JXt2Kyqn</a></p> <p><b>Orange &amp; Yellow:</b><br/> <a href="https://schools.ruthmiskin.com/training/view/Fn39ATcw/rpUIY6J5">https://schools.ruthmiskin.com/training/view/Fn39ATcw/rpUIY6J5</a></p> <p><b>Blue &amp; Grey:</b><br/> <a href="https://schools.ruthmiskin.com/training/view/jriNbzb/7PgVIKKp">https://schools.ruthmiskin.com/training/view/jriNbzb/7PgVIKKp</a></p> <p><b>Spelling 2 rule:</b><br/> <i>words ending in -le - middle, giggle, puzzle, kettle, apple, battle</i></p> <p><b>Spelling 3 rule:</b><br/> <i>adding the suffix '-ly' – rudely, suddenly, completely, giggly</i></p> |
| <p><b>Topic: Theme week</b></p>                                                                                     | <p>For our Theme Week this week, Healthy Body, Healthy Mind, we have lots of exciting opportunities lined up for Year 2. These include curling workshops, yoga sessions, a visit from the Royal National Lifeboat Institution (RNLI), and PE sessions led by some of the older children in the school. We will also have our first transition day, where the children will spend time with their new teachers and classes ahead of September. The week will finish with our Sports Day celebrations, which we are all looking forward to.</p> <p>Please make sure that children have their PE kits in school ready for Sports Day on <b><u>Friday 3<sup>rd</sup></u></b>.</p>                                                                                                              |

### Any other information/ reminders

- Please **ensure that your child has their PE kit in school** as we prepare for Sports Day. There are still some children who regularly do not have a PE kit or are missing parts of it.
- Please can children bring in a baby photo (either a hard copy or emailed to the school office) by Tuesday 30th June for our Me and My World learning this week. We will be using the photographs to help us explore how we grow and change over time.
- Please can you ensure that your child does not wear make-up or jewellery to school, in line with our school policy.
- Please continue to discourage children from bringing small toys into school, as they can be distracting and may become lost or damaged.

In school, we refer to these as 'animal words' (see below). They include the red tricky words from the Fred books, as well as other common words that children encounter in their reading. Our aim is for children to be able to read and write these confidently by Year 3.

We use these words regularly in class. Even if your child is not currently in a spelling group, they can still practise them at home if you wish. These are the same words that will be sent home when children move through the individual spelling sets.

### Animal words

|                                                                                                                                                 |                                                                                                                                                    |                                                                                                                                                        |                                                                                                                                                       |                                                                                                                                                              |
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|  Jellyfish words<br>was<br>into<br>I'll<br>going<br>a<br>is    |  Stingray words<br>onto<br>goes<br>school<br>I'm<br>say<br>has    |  Crab words<br>old<br>come<br>there<br>his<br>by<br>today             |  Starfish words<br>mother<br>above<br>who<br>ask<br>push<br>pull     |  Shark words<br>tall<br>one<br>saw<br>their<br>any<br>where               |
|  Whale words<br>were<br>love<br>great<br>down<br>friend<br>fall |  Sea Otter words<br>does<br>could<br>two<br>other<br>house<br>our |  Dolphin words<br>over<br>anything<br>would<br>through<br>once<br>son |  Turtle words<br>brother<br>whole<br>people<br>how<br>many<br>should |  Seahorse words<br>father<br>here<br>buy<br>brought<br>someone<br>another |

### Animal words

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|  Puffer fish words<br>everyone<br>thought<br>yourself<br>caught<br>using<br>walk<br>talk |  Ladybird words<br>door<br>floor<br>poor<br>because<br>find<br>kind |  Caterpillar words<br>mind<br>behind<br>child<br>children<br>wild<br>climb |  Snail words<br>most<br>only<br>both<br>cold<br>gold<br>told         |  Bumblebee words<br>hold<br>every<br>everybody<br>even<br>break |
|  Grasshopper words<br>steak<br>pretty<br>beautiful<br>after<br>fast<br>last<br>past      |  Beetle words<br>past<br>class<br>grass<br>pass<br>plant<br>path    |  Millipede words<br>bath<br>hour<br>move<br>prove<br>improve<br>sure       |  Dragonfly words<br>sugar<br>eye<br>clothes<br>busy<br>again<br>half |  Ant words<br>money<br>Mr<br>Mrs<br>Christmas<br>parents        |