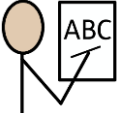


Steyning CofE Primary School: Weekly information for Parents and Carers
Year 2 – Kangaroos and Koalas

Wb 15.06.26

Curriculum Area	We are learning to...
Phonics (Fred time)  	Green, Purple & Pink Groups: https://schools.ruthmiskin.com/training/view/NNLvxiMz/HNMNNbWp Orange & Yellow: https://schools.ruthmiskin.com/training/view/fREa0ILS/dtBjKqkc Blue & Grey: https://schools.ruthmiskin.com/training/view/Sh2WC0LU/NvMm6tXk Spelling 2 rule: <i>adding the suffix -ness - goodness, quietness, coldness, madness</i> Spelling 3: <i>Adding prefix im- to words beginning with 'm' or 'p' – imperfect, impatient, immature, immortal</i>
Literacy 	In Literacy this week, we will be exploring repetition poetry, identifying the patterns and rhythms used by poets. The children will then use these features to plan and write their own repetition poems. Handwriting: We will continue to practise a variety of cursive joins, with a particular focus on correctly forming and joining common exception words.
Maths 	This week, we will continue to consolidate our learning on time, with a particular focus on telling the time to and past the hour. We will practise these skills through a range of activities, including whilst out and about in Steyning during our local History visits. https://www.bbc.co.uk/bitesize/articles/znhp7yc https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zmpsm39 https://mathsframe.co.uk/en/resources/resource/116/telling-the-time
Topic: History 	This week, we will continue our History learning by getting out and about around Steyning, visiting the church and other important local landmarks to help bring our learning to life. We will learn more about the history and significance of these places before creating models and fact files about some of Steyning's most important buildings and landmarks.

Any other information/ reminders

- Children who did not pass the Phonics Screening Check in Year 1 will be retaking it this week. Please continue to look through the packs that have been sent home to give your child extra support and a confidence boost. Thank you for your continued support.
- Please ensure that your child has their PE kit in school as we prepare for Sports Day. There are still some children who regularly do not have a PE kit or are missing parts of it.
- Please can children bring in a baby photo (either a hard copy or emailed to the school office) by Tuesday 16th June for our Me and My World learning this week. We will be using the photographs to help us explore how we grow and change over time.
- Please can you ensure that your child does not wear make-up or jewellery to school, in line with our school policy.
- Don't forget to send in any small boxes or junk-modelling materials by Tuesday 16th June so that we can create our models of Steyning buildings as part of our History learning. Further information has been sent out via email.
- Please continue to discourage children from bringing small toys into school, as they can be distracting and may become lost or damaged.

In school, we refer to these as 'animal words' (see below). They include the red tricky words from the Fred books, as well as other common words that children encounter in their reading. Our aim is for children to be able to read and write these confidently by Year 3.

We use these words regularly in class. Even if your child is not currently in a spelling group, they can still practise them at home if you wish. These are the same words that will be sent home when children move through the individual spelling sets.

Animal words

 Jellyfish words was into I'll going a is	 Stingray words onto goes school I'm say has	 Crab words old come there his by today	 Starfish words mother above who ask push pull	 Shark words tall one saw their any where
 Whale words were love great down friend fall	 Sea Otter words does could two other house our	 Dolphin words over anything would through once son	 Turtle words brother whole people how many should	 Seahorse words father here buy brought someone another

Animal words

 Puffer fish words everyone thought yourself caught using walk talk	 Ladybird words door floor poor because find kind	 Caterpillar words mind behind child children wild climb	 Snail words most only both cold gold told	 Bumblebee words hold every everybody even break
 Grasshopper words steak pretty beautiful after fast last past	 Beetle words past class grass pass plant path	 Millipede words bath hour move prove improve sure	 Dragonfly words sugar eye clothes busy again half	 Ant words money Mr Mrs Christmas parents