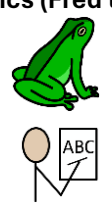
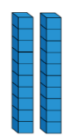
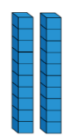
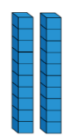


Steyning CofE Primary School: Weekly information for Parents and Carers
Year 1 Panda and Elephant Class

Wb 22.06.26

Curriculum Area	We are learning to...							
Phonics (Fred time) 	Ditty & Red: https://schools.ruthmiskin.com/training/view/B1l98sUH/luUS33lN Green, Purple & Pink Groups: https://schools.ruthmiskin.com/training/view/rYW7vJyL/RVvtN76T Orange & Yellow: https://schools.ruthmiskin.com/training/view/8PMPLDWi/FM4WGILh Blue & Grey: https://schools.ruthmiskin.com/training/view/Pfhhmzku/xqJEjuuR							
Literacy 	This week in Literacy, we are learning about rhyme. We will begin by matching up simple rhyming words, such as pin and tin, before enjoying a range of poetry and rhyming books and spotting them there. We will build on this to write our own 'Who Am I' poems as written by Moira Butterfield. Here is an example: I have blue, shiny spotty wings and each day I fly past lots of things. Who I am? Key vocabulary:							
Maths 	This week in Maths we are going to be revisiting what we know about place value. We will be using dienes blocks and place value charts to explore how two-digit numbers are made up of ___ tens and ___ ones. For example: 56 is made up of 5 tens and 6 ones. We will be talking about the importance of place value. For example, although 54 and 45 have the same numbers, putting them in another order means it has a completely different value! Earlier on in the year, we focused on numbers up to 50 but now we will be looking at larger numbers up to 100! Here is a link to a game about place value: https://www.topmarks.co.uk/learning-to-count/place-value-basketball Key vocabulary: place value, tens, ones, dienes, digit.	<table border="1"> <thead> <tr> <th>Number</th><th>Tens</th><th>Ones</th></tr> </thead> <tbody> <tr> <td style="text-align: center;">23</td><td style="text-align: center;"></td><td style="text-align: center;"></td></tr> </tbody> </table>	Number	Tens	Ones	23		
Number	Tens	Ones						
23								
Topic Focus:  RE	This week in RE, we are going to learning about the Islamic faith and its key features. We will recap our prior EYFS learning remembering the names of: the special book (Qur'an), place of worship (mosque), mosque leader (Imam), name of God (Allah) and special figures (Prophet Mohammad). After recapping, we will begin to learn about the story of the birth of Mohammad and how this shows he is special. Here is a page with a selection of insightful videos about the Islamic faith: https://www.bbc.co.uk/bitesize/topics/zj3d7ty Key vocabulary: Islam, Muslim, Qur'an, Allah, mosque, Prophet Mohammad, Imam							

Any other information/ reminders

If you have any materials you could donate for our weaving project, they would be greatly appreciated. Items such as old bedding, clothing, wool, hessian, etc., would be ideal. We are especially looking for colours like green, blue, red, white, and cream.