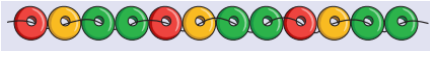
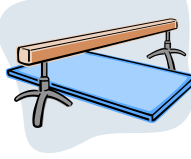


Steining CofE Primary School
Weekly information for Parents and Carers
Year group: EYFS (Hedgehogs/Rabbits) Date w/c 22/06/2025

Curriculum area	We are learning to...
Literacy 	- Recap, consolidate and learn new sounds to help us to read and write new words in our Fred Time groups. The children may be in new Fred (phonics) groups, so perhaps with a new teacher or in a new room – this is to enable phonics teaching to be closely matched to individual children’s needs – if you have any questions about this, please ask us. - Continue to share the story of ‘Pip and Egg’ by Alex Latimer and David Litchfield’, retelling the story in our own words and discussing what changes happened to the two main characters and why. - Create our own story maps detailing the key parts of the story ‘Pip and Egg’. We will use our phonic knowledge to write labels or captions from the story to match our illustrations.
Mathematics 	- Children will deepen their understanding of different patterns and will begin to develop a secure knowledge of pattern rules and the ability to verbalise their thinking and explain it to others. - We will focus on supporting children to draw out the unit of repeat. First, this can be done physically, by supporting children to pull out the unit from a pattern, for example, from a line of cubes. - We will encourage the children to identify units of repeat in images and books and prompt them to replicate them with resources and drawings, as well as encouraging them to hear the units of repeat in songs, such as beating in time to a rhythm. 
Understanding the world 	- In RE, we are continuing to learn about the Islamic religion. This week we are learning about the 5 pillars of Islam. We will be making comparisons between the 5 pillars and our school values. - Continue to understand all about the lifecycle of a butterfly as we make observations of our class caterpillars. - Draw and label pictures detailing the lifecycle of a butterfly. We will be using language such as; ‘first’, ‘next’, ‘then’ and ‘finally’ to sequence our writing as well as using key vocabulary. - We will be making our own natural bird feeders to hang in our Early Years garden.
Expressive arts and design 	- We are continuing to learn songs together, clapping the rhythms and adding instruments during our Music lessons with Mr Mott. - We will use the illustrations of David Litchfield in ‘Pid and Egg’ to begin our own landscape paintings inspired by his work. We will first colour wash the background and then explore a variety of different materials to create the landscape. 
Physical Development 	- Continue to participate in our PE lessons – We will be practising our EYFS sports day games. We are looking forward to our first school sports day! - Improve our throwing, aiming and catching skills by practising these in our garden area together, making up games that use these skills. - Continue ‘dough disco’ sessions – developing fine motor control and hand/finger strength - Improve our throwing, aiming, and catching skills by practising these in our garden area together, making up games that use these skills.
Personal, social and emotional development 	- We will continue to work on ways to control different emotions and strategies that we can use to help us when we are feeling these different emotions. - Discuss things at school that we can do now which we couldn’t do before, things that we have got better at and different things that we enjoy doing when we are in school. - We are developing our confidence to ask each other questions about what we share, to further develop understanding.

- We will work on understanding what resilience is and why it is important.

Home Learning idea

Each week we will post a new play-based idea that you can do with your children at home should you wish to.

BEANS IN A BAG.



What to do:

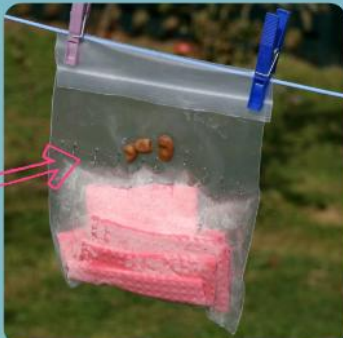
- Cut up cloth.
- Put in bottom of bag.
- Wet cloth.
- Staple a line above the cloth (to stop the beans from falling into it).
- Add the beans.
- Seal the bag.
- Hang on washing line in warm weather or sellotape to a window.
- Watch the beans grow...

What you need:

- Zip lock or plastic bag
- Jay cloth, cotton wool or fabric.
- Stapler.
- Beans/seeds
- Water
- Washing line or window
- Pegs

What to do:

- Cut up cloth.
- Put in bottom of bag.
- Wet cloth.
- Staple a line above the cloth (to stop the beans from falling into it).
- Add the beans.
- Seal the bag.
- Hang on washing line in warm weather or sellotape to a window.
- Watch the beans grow...



Any other Information



- This week we are planning on making our own natural bird feeders and would love the children to collect pine cones for this activity.
 - Please remember to work on your child's Rainbow Words with them every week and read with your child at home **at least** three times per week, recording these reads in the yellow reading record book. These things make such a big difference to your child's development and understanding.
 - A reminder of our upcoming sports day which is **3rd July** please can we ask that all children have their full PE kits in school. We are currently practising this every week in our PE lessons and many children do not have their PE kits currently in school.
 - We have several school jumpers and cardigans in our classroom without names, as well as some snack pots. Please ensure that everything that comes into school is clearly labelled with your child's name.
 - Please ensure that your child has a hat at school now the weather is getting warmer. Please check that these are clearly labelled with your child's name.
- Many thanks for your help with this.

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to their interests and ideas therefore all our planning is flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.