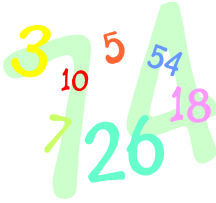
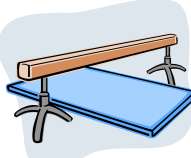


Steyning CofE Primary School
Weekly information for Parents and Carers
Year group: EYFS (Hedgehogs/Rabbits) Date w/c 15/06/2026

Curriculum area	We are learning to...
Literacy 	- Recap, consolidate and learn new sounds to help us to read and write new words in our Fred Time groups. - Share the story of 'Pip and Egg' by Alex Latimer and David Litchfield' together, sharing ideas and talking about the story (what the characters do and why) - We will be writing our very own predictions about what we think might happen at the end of the story.
Mathematics 	- Children will identify whether a number is odd or even by sharing into two groups. Using language such as 'odd', 'even', 'equal' and 'unequal' will prompt children to make the links to the number of objects they are sharing. - Children will be encouraged to talk through the sharing process, explaining what they notice and how they know whether an amount is odd or even. We will ensure that children are provided with a range of hands-on experiences that use varied resources and different numbers of objects. - Children will be encouraged to model their thinking by answering questions such as, "Can you show me what you did?" and "How do you know?" - Children will also consolidate their learning of finding and making doubles. - We will encourage children to double numbers but also progress this to showing them a double and asking them to say what number has been doubled, by finding the inverse. - In games and activities, we will promote and model the automatic recall of double facts, rather than always relying on building the doubles each time. Drawing on knowledge of even and odd sharing, children may recall that all doubles are even numbers, as they are made up of two equal groups. 
Understanding the world 	- In RE, we are continuing to learn about the Islamic religion. This week we are learning about special places for Muslim people, and finding about why the Mosque is so important. <i>What is a Mosque? Why is it a special place for Muslim people? What happens in a Mosque? What does a Mosque look like?</i> - We will think about which animals have which babies, and sharing our knowledge around this theme: <i>what is a baby duck called? Who can remember what an adult (mother) caterpillar is? Does anyone remember what a baby dog is called?</i> - We will have a discussion about the life cycle of an egg. Which animals lay eggs? Do all eggs look the same?
Expressive arts and design 	- We are continuing to learn songs together, clapping the rhythms and adding instruments during our Music lessons with Mr Mott. - We will use the illustrations of David Litchfield in 'Pid and Egg' to begin our own landscape paintings inspired by his work. We will first colour wash the background and then explore a variety of different materials to create the landscape.
Physical Development 	- Continue to participate in our PE lessons – We will be practising our EYFS sports day games. We are looking forward to our first school sports day! - Improve our throwing, aiming and catching skills by practising these in our garden area together, making up games that use these skills. - Continue 'dough disco' sessions – developing fine motor control and hand/finger strength. - Improve our throwing, aiming, and catching skills by practising these in our garden area together, making up games that use these skills.
Personal, social and emotional development 	- We will continue to work on ways to control different emotions and strategies that we can use to help us when we are feeling these different emotions. - We will create a discussion based around 'I Believe in Me' and talk about our successes and our achievements throughout the year.

Home Learning idea

Each week we will post a new play-based idea that you can do with your children at home should you wish to.

Any other Information



BEANS IN A BAG.



What you need:

- Zip lock or plastic bag
- Jay cloth, cotton wool or fabric.
- Stapler.
- Beans/seeds
- Water
- Washing line or window
- Pegs

What to do:

- Cut up cloth.
- Put in bottom of bag.
- Wet cloth.
- Staple a line above the cloth (to stop the beans from falling into it).
- Add the beans.
- Seal the bag.
- Hang on washing line in warm weather or sellotape to a window.
- Watch the beans grow...



- Please remember to work on your child's Rainbow Words with them every week and read with your child at home **at least** three times per week, recording these reads in the yellow reading record book. These things make such a big difference to your child's development and understanding.
 - We have several school jumpers and cardigans in our classroom without names, as well as some snack pots. Please ensure that everything that comes into school is clearly labelled with your child's name.
 - Please ensure that your child has a hat at school now the weather is getting warmer. Please check that these are clearly labelled with your child's name.
- Many thanks for your help with this.

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to their interests and ideas therefore all our planning is flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.