
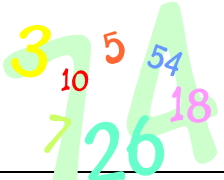



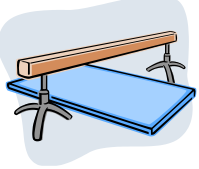



Steining CofE Primary School
Weekly information for Parents and Carers
Year group: EYFS (Hedgehogs/Rabbits) Date w/c 08/06/2026

Curriculum area	We are learning to...
<p>Literacy</p> 	<ul style="list-style-type: none"> Recap, consolidate and learn new sounds to help us to read and write new words in our Fred Time groups. The children may be in new Fred (phonics) groups, so perhaps with a new teacher or in a new room – this is to enable phonics teaching to be closely matched to individual children’s needs – if you have any questions about this, please ask us. We will write 3 sentences describing the different stages of the lifecycle of a caterpillar, ensuring that we are using a capital letter, full stop and finger spaces.
<p>Mathematics</p> 	<ul style="list-style-type: none"> In Maths we will exploring the concept of grouping and sharing. We will be using loose parts to explore how objects can be groups and how we can share them using key words such as, <i>equal, fair, same, equal, altogether</i>. We will continue to develop our understanding of the composition of numbers to 10. We will be introducing the children to rekenreks to support them subitise and develop a secure understanding of the number bonds to 10.
<p>Understanding the world</p> 	<ul style="list-style-type: none"> In RE, we are continuing to learn about the Islamic religion. This week we are learning about important people in the Muslim faith – Allah and the prophet Muhammad. We will be learning all about the lifecycle of a butterfly and will discuss other animals that also lay eggs.
<p>Expressive arts and design</p> 	<ul style="list-style-type: none"> We are continuing to learn songs together, clapping the rhythms and adding instruments during our Music lessons with Mr Mott. We will be creating our own symmetrical butterfly paintings; we will explore different colours and discuss patterns we can see. 
<p>Physical Development</p> 	<ul style="list-style-type: none"> Continue to participate in our PE lessons – we are exploring how to move around, under and through the apparatus and developing strength and stamina for running using our outdoor track. Improve our throwing, aiming and catching skills by practising these in our garden area together, making up games that use these skills. Continue ‘dough disco’ sessions – developing fine motor control and hand/finger strength Begin to prepare for our upcoming sports day, becoming familiar with the games and different types of equipment that will be used.
<p>Personal, social and emotional development</p> 	<ul style="list-style-type: none"> We will continue to work on ways to control different emotions and strategies that we can use to help us when we are feeling these different emotions. We will discuss ‘perseverance’ and begin to develop an understanding of what this means. We will share all the ways in which we show perseverance and have an opportunity to develop our own perseverance by creating obstacle course challenges. We are developing our confidence to ask each other questions about what we share, to further develop understanding.

Home Learning idea

Each week we will post a new play-based idea that you can do with your children at home should you wish to.



Any other Information



- Please remember to work on your child's Rainbow Words with them every week and read with your child at home **at least** three times per week, recording these reads in the yellow reading record book. These things make such a big difference to your child's development and understanding.
- We have several school jumpers and cardigans in our classroom without names, as well as some snack pots. Please ensure that everything that comes into school is clearly labelled with your child's name. Many thanks for your help with this.
- A reminder about a great resource for use at home: the White Rose '1-minute Maths' app, which is free to download from the Apple app store or Google play store. It is brilliant, and practises **key number concepts such as subitising, addition and subtraction in short 1-minute bursts**. If you do look at this, there are some concepts more suited to children in Years 1,2 and 3, so focus on the **'subitising' section, 'addition' sections 1,2 and 3 and 'subtraction' sections 1,2 and 3**.
- Please ensure that your child has a hat at school now the weather is getting warmer. Please check that these are clearly labelled with your child's name.

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to their interests and ideas therefore all our planning is flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.