
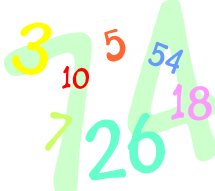



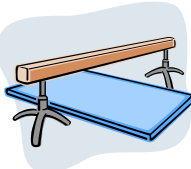





Steying CofE Primary School
Weekly information for Parents and Carers
Year group: EYFS (Hedgehogs/Rabbits) Date w/c 01/06/2026

Curriculum area	We are learning to...
<p>Literacy</p> 	<ul style="list-style-type: none"> Recap, consolidate and learn new sounds to help us to read and write new words in our Fred Time groups. After half term the children may be in new Fred groups again, so perhaps with a new teacher or in a new room – this is to enable phonics teaching to be closely matched to individual children’s needs – if you have any questions about this, please ask us. Share the story of ‘The Very Hungry Caterpillar’ by Eric Carle together, sharing ideas and talking about the story. Thinking about the days of the week and discussing the life cycle of a caterpillar. We will be writing our own sentences about what foods the caterpillar ate on what days.
<p>Mathematics</p> 	<ul style="list-style-type: none"> In Maths we will exploring shape and we will provide opportunities for children to explore the attributes of shapes and to select shapes for a particular purpose. We will encourage the children to explain why they chose a particular shape and why other shapes would not be suitable. Children will have opportunities to explore using pattern block shapes and to use them to fill templates and make their own pictures.
<p>Understanding the world</p> 	<ul style="list-style-type: none"> In RE, we are learning about the Muslim (Islamic) religion and the holy book, the Qur’an. We will think about which animals have which babies, and sharing our knowledge around this theme: <i>what is a baby duck called? Who can remember what an adult (mother) caterpillar is? Does anyone remember what a baby dog is called?</i> We will have a discussion about the life cycle of an egg. Which animals lay eggs? Do all eggs look the same?
<p>Expressive arts and design</p> 	<ul style="list-style-type: none"> Children will have the opportunity to make their very own Hungry Caterpillars using precut strips of paper.  <ul style="list-style-type: none"> Children will be creating their own stick puppets to use as prompts to retell the story of ‘The Hungry Caterpillar’ We will have our weekly music lesson with Mr Mott.
<p>Physical Development</p> 	<ul style="list-style-type: none"> Continue ‘dough disco’ and ‘pen disco’ sessions – developing fine motor control and hand/finger strength. Improve our throwing, aiming and catching skills by practising these in our garden area together, making up games that use these skills. In our PE lesson we begin to practice the skills and games that will be used for our upcoming sports day.
<p>Personal, social and emotional development</p> 	<ul style="list-style-type: none"> We will continue to work on ways to develop self-confidence by sharing our ideas with each other and talking together about what we did over the half term holiday. We are thinking about what we might like to be better at and set ourselves new goals. We will think about ways in which we can achieve the goals we set out. We are developing our confidence to ask each other questions about what we share, to further develop understanding.
<p>Home Learning idea</p> <p>Each week we will post a new play-based idea that you can do with your children at home should you wish to.</p>	
<p>Any other Information</p> 	<ul style="list-style-type: none"> Please remember to work on your child’s Rainbow words with them every week and read with your child at home at least three times per week, recording these reads in the yellow reading record book. These things make such a big difference to your child’s development and understanding. We are so pleased with the fantastic progress the children are making in reading. Please don’t forget to upload any experiences or observations from home onto

	<p>Evidence Me. We really value parent voice as it provides such an important picture in completing each child's profile.</p> <ul style="list-style-type: none">• Thank you for your continued support this half term. We hope you have a lovely break and look forward to seeing you all on Monday 1st June.
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Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to their interests and ideas therefore all our planning is flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.