
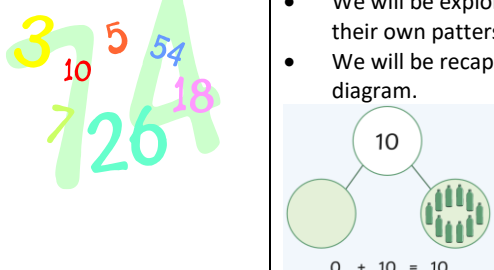


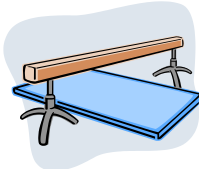



**Steyning CofE Primary School**  
**Weekly information for Parents and Carers**  
**Year group: EYFS (Hedgehogs/Rabbits) Date w/c 20.04.26**

Curriculum area	We are learning to...
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>Recap, consolidate and learn new sounds to help us to read and write new words in our Fred Time groups.</li> <li>We will be sharing lots of non fiction texts all about planting and growing. We will discuss how the information we gather might help us to grow our own plants.</li> <li>We will be writing a sentence to describe the changes we have seen in our beans.</li> <li>Share the story 'Jasper's Beanstalk' giving the children opportunities to share their own ideas.</li> </ul>
<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>We will be exploring more complex patterns, the children will have the opportunity to create their own patters using loose parts.</li> <li>We will be recapping our number bonds to 10, and recording them using a part, part whole diagram.</li> </ul>
<p><b>Understanding the world</b></p> 	<ul style="list-style-type: none"> <li>We are continuing our topic on Gospel, exploring the parables (stories that Jesus told) and making links about how to behave and how to treat others. This week, the parable we are focusing on is 'The Good Samaritan'. We are very lucky to be having Gary, who works at Steyning Church coming into our classrooms to share this parable with us.</li> <li>We will be observing how our beans are growing and children will have the opportunity to plant more seeds within our Early Years garden.</li> </ul>
<p><b>Expressive arts and design</b></p> 	<ul style="list-style-type: none"> <li>Children will work collaboratively within small groups to create a large scale piece of artwork. They will work together to draw a large flower and use pastels to colour them.</li> <li>We will have our weekly music lesson with Mr Mott exploring a variety of different songs with actions.</li> </ul>
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>Continue 'dough disco' sessions – developing fine motor control and hand/finger strength</li> <li>Continue to participate in our PE lessons – this week we are continuing to use our bodies in different ways; making big and small shapes and travelling on the apparatus.</li> </ul>
<p><b>Personal, social and emotional development</b></p> 	<ul style="list-style-type: none"> <li>We are using the story 'The Colour Monster' by Anna Llenas to support our work with the children on developing their self-regulation skills.</li> <li>We will join in with a circle time discussion around the theme of this story, sharing some ideas together.</li> <li>We will continue to work on ways to develop self-confidence by sharing our ideas with each other.</li> </ul>

**Home Learning idea**

Each week we will post a new play-based idea that you can do with your children at home should you wish to.



**RAINBOW RING TOSS!**

Build some towers with lego or duplo (or use loo roll tubes)

Twist some pipe cleaners together (about 3) and join to make a hoop.

Try and get your hoops over your towers!

John Renda

**Any other Information**



- Please also support your child with learning to read and write their Rainbow Words at home. Being able to read and spell these High Frequency words makes a difference to their progress in reading and writing.
- A reminder that your children can bring in a healthy (fruit/vegetable based) morning snack if they would like to have something to eat at school at morning break. They can choose an item from the classroom fruit bowl at afternoon break.
- As the weather is now warming up can we request that children are bringing in their own labelled sun hats, and that they all have a named water bottle coming into school each day.

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to their interests and ideas therefore all our planning is flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.