



Phonics (Fred Time)

Information for Parents



<https://www.youtube.com/watch?v=sjlPILhk7bQ>

Pronouncing the sounds

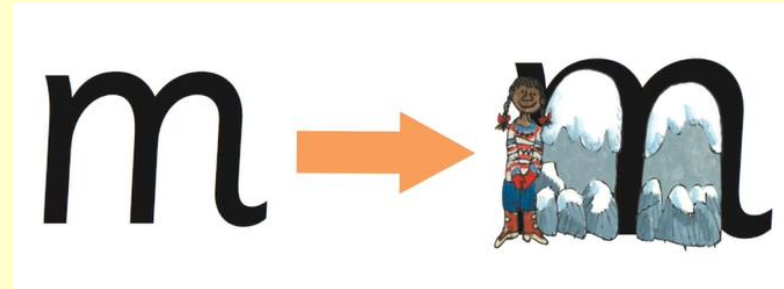
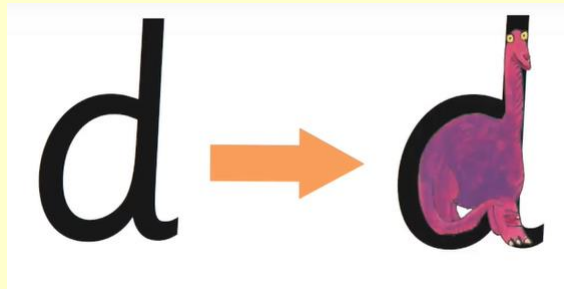
It's really important to articulate the sounds accurately so that the children can use them effectively to blend and segment. Be careful of adding a 'schwa' to the end of a letter sound and always try to make the shortest, purest sound that you can.

This video shows how the sounds should be produced.















<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics-1/phonics-pure-sounds-video>

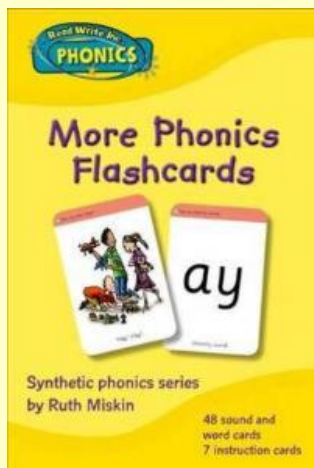
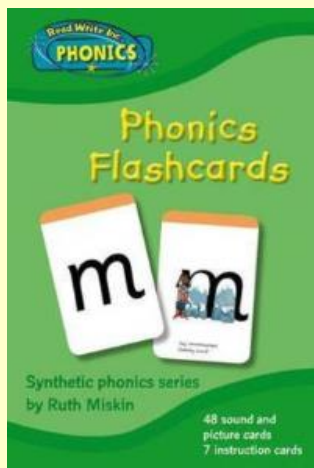
We show the children a picture card to help them remember each sound and the letter that represents it



Writing the single letter sounds

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>

Each letter has a mnemonic phrase to help the children remember to form it accurately. These appear on the back of the flash cards so it would be useful to have these at home.



These are the set 1 and 2 Speed Sounds. We teach them at the children's individual pace and level.

Simple Speed Sounds

Consonant sounds – zivvhy

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonant sounds – boutry

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – leavny

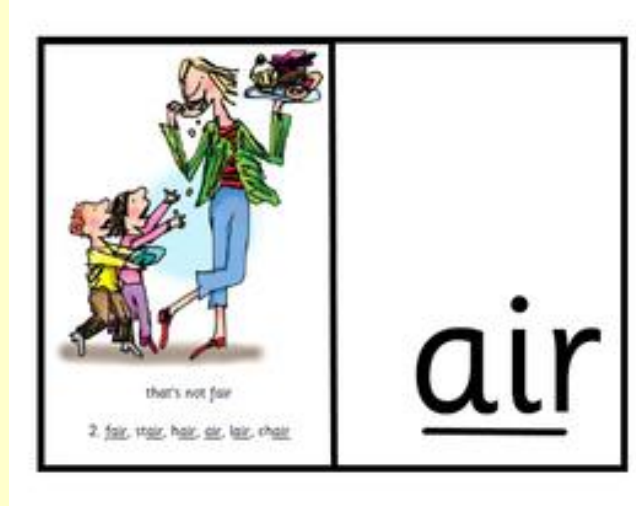
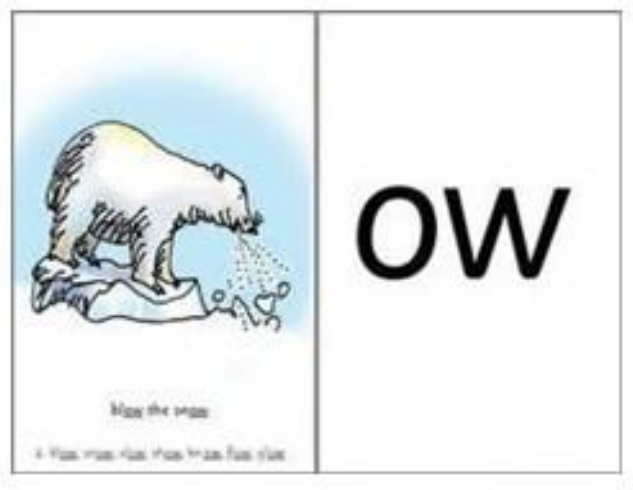
a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

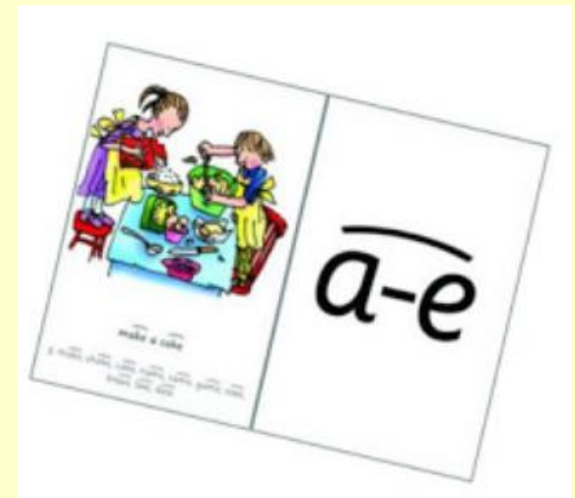
© 2008 Phonics First Ltd. All rights reserved.

Know the lingo!



Special friends
(make one sound)

Best friends
(make one sound)



Letter Sounds - a new letter sound is taught each day/every few days

Set 1

m a s d t
i n p g o
c k u b
f e l h sh r
j v y w
th z ch qu x ng nk

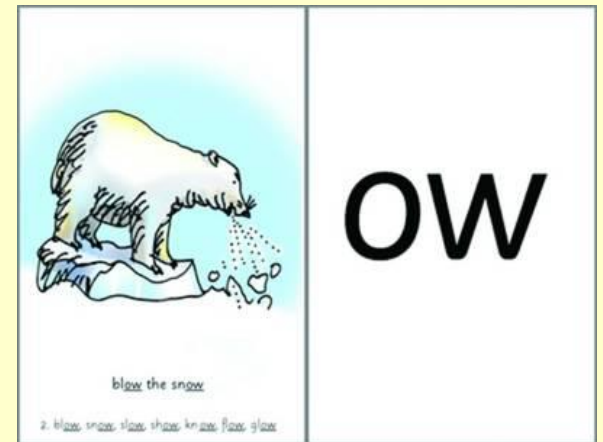
Set 2

ay ee igh ow oo oo
or ar air ir ou oy

Set 3

ea oi a-e i-e ai
o-a o-e ue
aw are ur er
ow ew ire ear ure

e





e

This is Fred the frog

We use him in all our phonics lessons.

Fred can only talk in sounds – he doesn't say whole words.

If Fred says "p/a/n" we encourage the children to orally blend the word – pan.

If Fred says "j/u/m/p" – what would the children say?

If Fred says "s/t/r/i/ng" - what would the children say?

Have a go at Fred Talking at home:

"It's time for b/e/d"

"Can you find your c/oa/t?"

"Would you like h/a/m or cheese?"

When reading books aloud, Fred talk cvc words in these.

The more children are tuned into oral blending, the better they will get at it.

Know the lingo!

“Fred Talk” - c-a-t ch-ur-ch p-l-ay

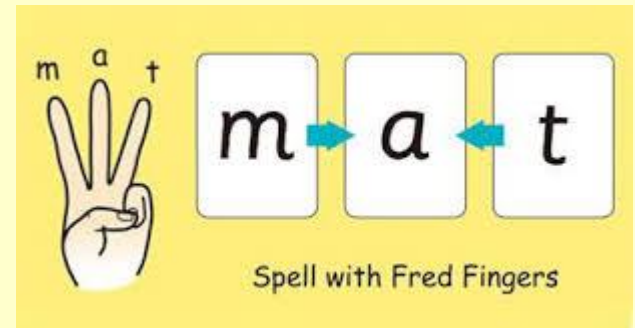
“Fred in your head.”

“Fred talk, read the word.”

e

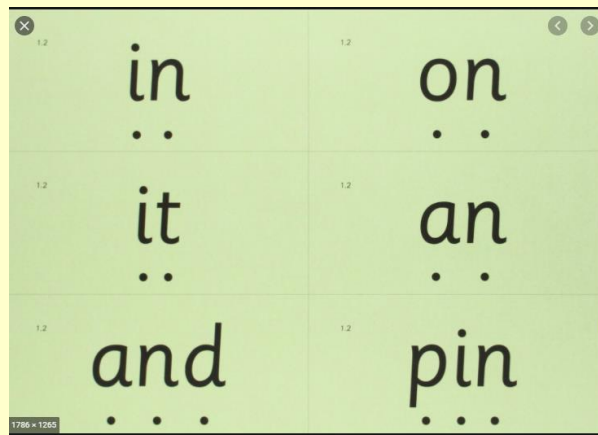
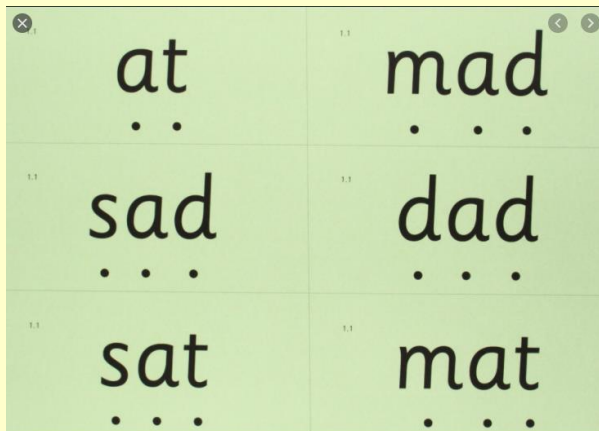
“Special friends, Fred talk, read the word.”

“Fred Fingers” - web fish mat

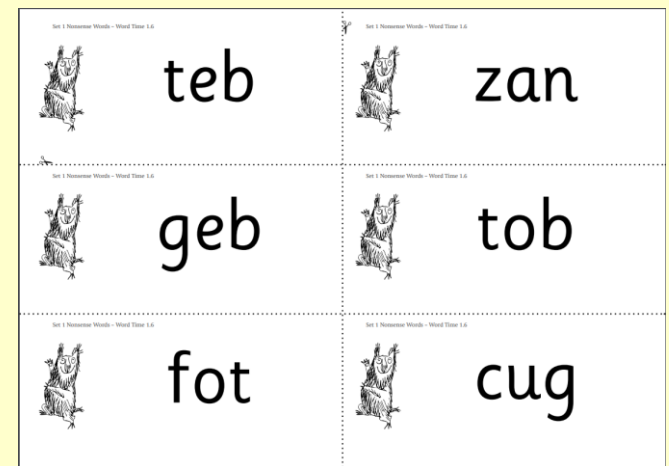
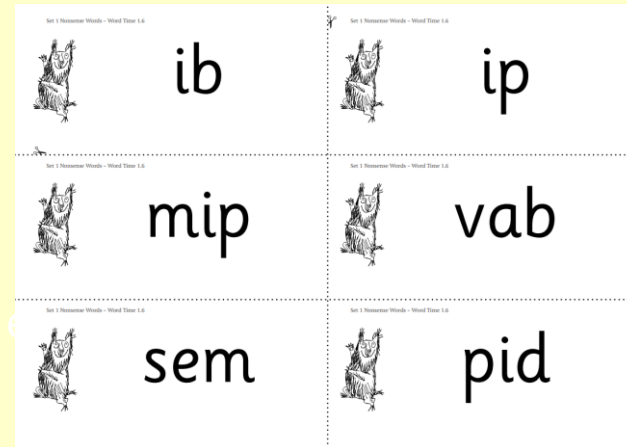


Decodable words “Fred Talk, Read the Word”

Green words



Alien words



Red Words

These words are **not** decodable, and we teach them to the children as they appear in the Read Write Inc books.

the

the

"Get off **my** ship!" **said** Black Hat Bob.

"**No**," **said** Red Hat Rob.

"**I** will not."



Application of sounds

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

t a s d g n m i

Green Words - read these words by blending the sounds together

is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck

I

tag

dad is it

tag

nan is it

tag

I am it



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.



These Sound blending books are ideal for practicing blending the first sounds using the phrase "Fred Talk, Read the Word".

These will come home on a Monday.

We will send these ditty sheets home for you to practice with your child on a Friday (if they are working at this level)



The Book Bag Books are engaging texts to support children with additional reading practice outside the classroom. The books are uniquely matched to the child's phonic level.

All Book Bag Books include notes for parents and carers on how to help their child at home with phonics. These books will come home with your child on a Monday.

When children move on from 'Ditty' sheets to Read Write Inc books they will look like this. They will bring the book home they have been reading all week on a Friday.





d d



Practise handwriting

Round his bottom, up his tall neck, down to his feet

d d d d d

Practise sound-writing

d



j j



Practise handwriting

Down his body, curl and dot

j j j j j

Practise sound-writing

j



[Home](#) » [Reading](#) » [Reading schemes, Levels, and Stages](#) » [Read Write Inc. guide for parents](#)

Read Write Inc. guide for parents

Welcome to the *Read Write Inc.* page on Oxford Owl for Home. Here you can find lots of free resources to support your child's learning during school closures.

[Free eBooks](#) | [Videos](#) | [Set 1 resources](#) | [Set 2 resources](#) | [Set 3 resources](#) | [Kits and flashcards to use at home](#)

Read Write Inc. Phonics

We have lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, Ditty sheets, slideshows, and parent films.

Teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#)

Try to start at the right place for your child. If your child is learning to read at school with *Read Write Inc. Phonics*, they will be at one of the following stages:

Learning Set 1 Speed Sounds



Learning to blend with Set 1 Speed Sounds



Reading

Phonics and word reading

Comprehension

Common reading issues

Reading schemes and Levels

About reading schemes

Oxford Reading Tree

Read Write Inc. Phonics

Project X Alien Adventures

Read with Oxford

Which reading Level or Stage is your child?

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Set 1 Speed Sounds slideshows



How to use Set 1 Speed Sounds Slideshow

Find out how to use the Set 1
Speed Sounds slideshow.

Take a look



Set 1 Speed Sounds slideshow

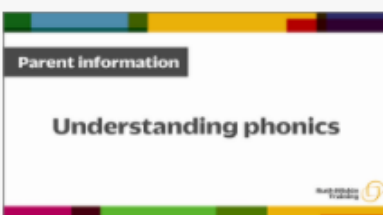
An interactive slideshow to practise the Read Write Inc. Set 1 Speed Sounds.

Take a look

Videos

Watch our parent tutorials to learn all about how to support your child as they learn with *Read Write Inc. Phonics*, with detailed ideas and advice on pronouncing pure sounds, blending, and digraphs.

Understanding phonics



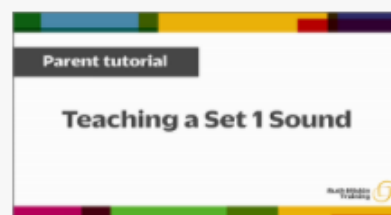
Find out how to teach children sounds that are made up of two letters.

Pronunciation guide



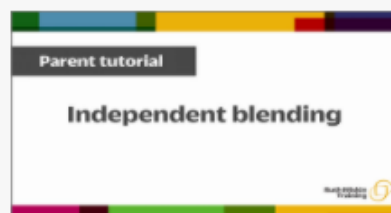
Learn how to pronounce pure sounds from Set 1 Sounds through to Set 3.

Teaching a Set 1 Sound



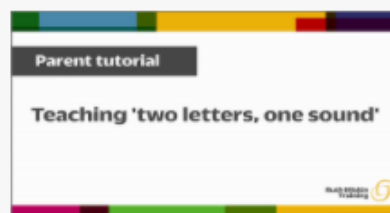
Learn how to teach your child a Set 1 Sound, step by step.

Independent blending



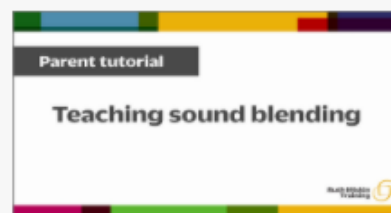
Find out more about independent blending in this parent tutorial.

Two letters, one sound



Find out how to teach children sounds that are made up of two letters.

Teaching blending



Learn Ruth Miskin's way of teaching children to blend sounds into words.

Ditty sheets

Read Write Inc.

Ditty Sheets 1-28

Use these Ditty Sheets when your child can read all the Set 1 Speed Sounds and can sound blend.

Try to read one or two Ditties each day.

PDF Download

DOWNLOAD

Ditty Sheets 1-28

28 Read Write Inc. Ditty Sheets to practise phonics when your child can read all the Set 1 Speed Sounds and can sound blend.

[Take a look](#)

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

t a s d g n m i

Green Words - read these words by blending the sounds together

is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck

I

tag

dad is it

tag

nan is it

tag

I am it



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

Any questions?

