Year 2 Science Long Term Plan

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|-------------|--|----------|--|--|
| Land Ahoy | | Street Detectives | | Muck, Mess and Mixtures | Scented Garden |
| Uses of everyday materials | | Living things and their habitats | | Uses of everyday materials | Animals including humans |
| find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching compare how things move on different surfaces. | | explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are | | Sc2/3.1a identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses | notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) |
| different surface | CS. | suited and describe how different habitats provide for the basic | | Vocabulary Transparent, translucent, | describe the importance for |
| Vocabulary | | needs of different kinds of | | opaque, flexible, rigid, | humans of exercise, eating the |
| Transparent, translucent, opaque, flexible, rigid, reflective, non-reflective, | | animals and plants, and how they depend on each other | | reflective, non-reflective, absorbent | right amounts of different types of food, and hygiene. |
| absorbent | reflective, | identify and name a variety of | | | Vocabulary |
| absorbent | | identify and name a variety of plants and animals in their | | | Offspring, reproduction, |
| | | habitats, including microhabitats | | | growth, exercise, breathing, hygiene, germs, disease |
| | | describe how animals obtain | | | Plants observe and describe |
| | | their food from plants and other animals, using the idea of a simple food chain, and identify | | | how seeds and bulbs grow into mature plants |
| | | and name different sources of | | | find out and describe how |
| | | food. | | | plants need water, light and a suitable temperature to grow |
| | | Vocabulary | | | and stay healthy. |
| | | Living, dead, never been alive, | | | Vocabulary |
| | | habitat, micro-habitat, food | | | Seed, bulb, germinate, |
| | | chain | | | seedling, bud, flower, fruit, |
| | | | | | berry, root |