

Steyning C of E Primary School Geography Progression Map



CURRICULUM AREA	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
KEY TOPICS/LEARNING	Are we nearly there yet? Do you want to be friends? Do you want to read a story? Do cows drink milk? Why do ladybirds have	Moon Zoom! Dinosaur Planet Enchanted Woodland Rio De Vida	Land Ahoy! Street Detectives Scented Garden	Scrumdiddlyumptious Flow Mighty Metals Tribal Tales	Road Trip USA Blue Abyss Romans	Magical Forces! Divorced, Beheaded, Died! Stargazers!	Hola Mexico! British Empire WWII Revolution Frozen Kingdom
	spots?	Simple veesbuleny	Davidan vasahulanu	Continue to develop	Continue to develop	Use precise geographical	Do able to describe and start
VOCABULARY	there, near, far, world, road, river, route, map Holiday, transport Season, world, village, countryside, farm, factory, house, hill, sea, beach, shop,	Brasilia, physical geography, coast, beach, rainforest, city, United Kingdom, world, country, amazon, forest, wood, England, Scotland, Northern Ireland, valley, North Sea, Irish sea, the channel, mountain, river, office, atlas, left, right, climate, coastline, continent,	sea, beach, village, town, field, bridge, footpath, attractive, journey, polar, arctic, desert, Harbour, port, cliff, ocean, soil, Atlantic, Pacific, Indian, English Channel, Irish Sea, continent (including names), capital, North, East, South, West, vegetation, globe, North pole, South pole, equator, compass, route, location, UK capital cities, soil, valley, coast, island, vegetation, season and weather, key	landscape, transport, pollution, Settlement, county, human characteristics, physical characteristics, mountains, volcanoes, geology, non- European, aquatic, channel, condensation, confluence, delta, rocks, deposition, current, downstream, erosion, evaporation, estuary,	Mediterranean, humid, climate, urban, rural Tropic of Cancer and Capricorn, hemisphere, Northern hemisphere, climate zones, water cycle, equator, North America, continent, capital, climate, demographic, landmark, population, State, USA cities, trade links, resources,	points of a compass, grid reference, symbol key, economic, region, distribution, UK locations – Henry VIII house locations	terminology. Biomes, longitude, latitude, rivers, meander, natural resources, distribution, vegetation belts Tropic of Cancer and Capricorn, hemisphere, Northern and Southern hemisphere,
Map Skills	Rosie's Walk Going on a Bear Hunt Hungry Hen The Journey The Train Ride The Naughty Bus	Follow directions; up/down, left/right, behind/in front of Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use relative vocab; bigger/smaller, like/unlike Label key physical and human features/places on a familiar map	-Spatial matching; match the same area eg continent on a larger map. -Make a representation of a real or imaginary place -Use a plan and infant atlas to	Use pairs of coordinates and four compass points. Introduce need for a key and standard symbol. Spatial matching, boundary matching; eg. country boundary on a different scale map. Make a map of a short route	on a map. Introduce need for a key and standard symbol. Make own maps of real places with increasing accuracy. Use a variety of maps of different scale to locate places.	locate features on a map. Use eight compass points. Draw a map using symbols and a key, awareness of OS symbols. Measure straight line distance on a plan. Draw a variety of thematic plans, based on own data.	Use 6-figure grid reference to locate features on OS map. Use OS standard symbols. Scale reading and drawing, comparison of map scale. Draw scale plans of increasing complexity. Follow route on small-scale OS map and describe features seen.

	Know that there are different	Use resources provided and	Select information from	Use skills and sources of	Use skills and sources of	Draw on their knowledge and	Identify relevant geographical
	countries in the world and talk	their own observations to	resources provided.	evidence to respond to a	evidence to respond to a	understanding to suggest	questions.
	about the differences they have	respond to questions about		range of geographical	range of geographical	suitable geographical	
Enquiry Skills	experienced or seen in photos	places.	Use this information and their	questions.	questions.	questions for study.	Drawing on their knowledge
• •			own observations to ask and				and understanding they select
	Recognise some similarities and	Use simple compass directions	respond to questions about	Offer reasons for some of their	Offer reasons for some of their	Use a range of geographical	and use appropriate skills and
	differences between life in this	(North, South, East and West)	places.	observations and judgements	observations and judgements	skills and evidence to	evidence to help them
	country and life in other countries.	and locational and directional	7	about places.	about places.	investigate places and themes	investigate places and
		language to describe the	Use simple compass directions				themes.
	Recognise some environments that	location of features and route	s (North, South, East and West)	Offer explanations for the	Offer explanations for the		
	are different from the one in which		and locational and directional	location for some human and	location for some human and		They reach plausible
	they live.		language to describe the	physical features in different	physical features in different		conclusions and present their
	,		location of features and route	slocalities.	localities.		findings both graphically and
			on a map				in writing.
				Use maps, atlases, globes and			
				digital/computer mapping		Use maps, atlases, globes and	Use maps, atlases, globes and
			Plan perspectives to recognise	(Google Earth) to locate		digital/computer mapping	digital/computer mapping
			landmarks and basic human	countries and describe		(Google Earth) to locate	(Google Earth) to locate
			and physical features; and use	features studied.	Use maps, atlases, globes and	countries and describe	countries and describe
			and construct basic symbols ir		digital/computer mapping	features studied	features studied
	Understand the effect of changing		a key.	Learn the eight points of a	(Google Earth) to locate		
	seasons on the natural world	Use world maps, atlases and		compass, 2 figure grid	countries and describe	Use the eight points of a	Extend to 6 figure grid
	around them.	globes to identify the United	Use simple compass directions	reference (maths co-	features studied	compass, four-figure grid	references with teaching of
		Kingdom and its countries.	(North, South, East and West)	ordinates), some basic		references, symbols and key	latitude and longitude in
Field Work	Draw information from a map		and locational and directional	symbols and key (including the	Learn the eight points of a	(including the use of Ordnance	depth.
FIEIU WOIK	Plot colour cars found on a map of		language [for example, near	use of a simplified Ordnance	compass, four-figure grid	Survey maps) to build their	
	the car park	Use simple fieldwork and	and far; left and right], to	Survey maps) to build their	references.	knowledge of the United	Expand map skills to include
		observational skills to study	describe the location of	knowledge of the United		Kingdom in the past and	non-UK countries.
	Understand the effect of changing	the geography of their school	features and routes on a map	Kingdom and the wider world	Use fieldwork to observe,	present.	
	seasons on the natural world	and its grounds surrounding	and the key human and		measure and record the		Confidently use fieldwork to
	around them.		physical features of its	Use four-figure grid references	human and physical features	Confidently use fieldwork to	observe, measure and record
			environment	on a map	in the local area using a range	observe, measure and record	the human and physical
					of methods, including sketch	the human and physical	features in the local area
			Devise a simple map; maps of	Begin to use fieldwork to	maps, plans and graphs, and	features in the local area with	accurately using a range of
			school environment	observe and record the humar	digital technologies.	increasing accuracy using a	methods, including sketch
				and physical features in the		range of methods, including	maps, plans and graphs, and
				local area using a range of		sketch maps, plans and	digital technologies.
				methods, including sketch		graphs, and digital	
				maps, plans and graphs, and		technologies.	
				digital technologies.			

characteristics of the four countries is and opinior discover in the united dispose. It was all countries in the countries in			L	I	L	I		<u> </u>
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the United diagram. All are and locate the world's Dinder stand and identify the gibble disciss of interpretation from a dispical geography. Place and Locational Knowledge Place and Locational Knowledge Roop that there are different country and an admitished the process of the stands of the world in early stands of the world. Recognise come similarities and differences between the stands of the stands of the stands of the world. Roop that there are different country and place the present focusing on the stands of the stands of the stands of the world. Recognise come similarities and differences between the stands of the stands of the world. Recognise come similarities and differences between the stands of the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise come similarities and differences between the stands of the world. Recognise are and countries in the between the stands of the world. Recognise to the stands of the world. Recognise to the stands of the world. Recognise to the stands of the world.				_				_
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Any other Geog skills taught? Indexican displaced programs Inference between human and physical goggraphy Indexican displaced goggraphy Indexican displ						regions (habitats link).		
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Place and Locational Knowledge Compare contrasting disease, difference between human and physical geography with a study of a contrasting location and study location and study location and significance of features, location and location locat			and physical geography.		then capitals?	counties and cities in England.	Linking with History, compare	characteristics, and major
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