Appendix 1

COMMUNICATION AND INTERACTION 1.

- Speech and Language difficulties •
- Difficulty communicating with others (could be • through Dyslexia or a physical or sensory impairment)
- Problems taking part in conversations (maybe • through not understanding what is said or because of a difficulty with forming sounds, words and sentences
- Difficulty understanding the meaning of words they see or hear (limited vocabulary; may use words out of context)
- Autistic Spectrum Condition difficulty making sense • of the world; challenged by communication, social interaction, social imagination; easily distracted; upset by certain stimuli; thrown by a change in routine; issues with coordination and fine-motor functions; sensory sensitivity

2. COGNITION AND LEARNING

- Learn at a slower pace
- Have greater difficulty acquiring basic Literacy and • Numeracy skills than peers, even when differentiated
- Have greater difficulty understanding new concepts • than peers, even when differentiated
- Low levels of concentration •
- Low self-esteem
- Under-developed social skills
- Severe learning difficulties (SLD) •
- Specific learning difficulties (SpLD) such as Dyslexia, • Dyscalculia, Dyspraxia and Dysgraphia (there will often be a discrepancy between achievement in these areas and general intellectual ability)
- Poor behaviour prompted by specific activities
- Increased risk of developing a mental health problem

SEND Categories As stated in CODE OF **PRACTICE SEP 2014**

3. SOCIAL, MENTAL AND EMOTIONAL HEALTH

- Immature social skills •
- Difficulty making and sustaining healthy relationships •
- Withdrawn/ isolated ٠
- Challenging/disruptive behaviour •
- Disturbing behaviour •
- Anxiety and Depression •
- Aggression/violence
- Self-harming •
- Substance abuse ٠
- **Eating disorders** ٠
- Physical symptoms that are medically unexplained •
- ADD
- ADHD ٠
- Attachment Disorder •
- Autism •
- Pervasive Developmental Disorder
- Anxiety Disorder •
- **Disruptive Disorder** •
- Schizophrenia • •
- **Bipolar Disorder**

4. SENSORY AND/OR PHYSICAL

ONLY SEN IF THE CHILD ALSO REQUIRES SPECIAL EDUCATIONAL PROVISION

- Visual impairment
- Hearing impairment
- Multi-sensory impairment
- **Physical Disability**