

How accessible is the school environment?

At SPS we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors, regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Our classrooms are adapted where possible to meet the needs of children with specific needs such as autism or physical disability. All classrooms are 'Dyslexia-friendly' incorporating visual strategies that support all children.

Our building is one storey with easy access for wheelchairs and has toileting facilities for disabled individuals. Parents/carers of children with physical disabilities are encouraged to visit the school and discuss their child's needs in detail with the Head teacher in advance of enrolment.



What happens when you go on trips?

Steyning Primary School staff will always use their best endeavours to ensure that educational visits are fully accessible to children with SEND. We will seek to make reasonable adjustments to trips and activities where required. This may include asking parents/carers to assist on a trip or preparing alternative routes or opportunities in order that children can access the same learning as their peers.

Risk assessments are completed to ensure provision is appropriate and ensure the Safeguarding of all children.

We are able to access support for children and parents/carers for whom English is an additional language from the West Sussex Ethnic Minority and Traveller Achievement Service (EMTAS) and through local interpreter and translation services.



Please see our [Accessibility Policy on our school website.](#)
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