SPS Whole School Curriculum			
Phase 3 (Years 5&6) Cycle A (2026-27)			
	Autumn Term	**Spring Term**	**Summer Term**
Theme	**Temple Tales and Rags to Riches** *This term, the children will journey back in time to explore the fascinating world of the Ancient Maya through our topic, Temple Tales. They will discover how the Maya lived, worshipped, communicated, travelled and adapted to their environment, while making links between the past and the world we live in today. Through engaging stories, practical experiences, creative activities and cross-curricular learning, the children will develop their knowledge and skills while becoming historians, geographers, scientists, designers and storytellers.*	**Rags to Riches and Frozen Dominion** *This term, the children will step back in time to explore Victorian Britain, discovering what life was like for people from different backgrounds. Through literature, history, science, art and practical experiences, they will explore the changes and challenges of the Victorian era.* *This term, the children will explore the fascinating Arctic and Antarctic regions, learning about extreme environments, exploration and the people and animals that live there. Through literature, science, geography, art and practical experiences, they will investigate the challenges of life in some of the world's coldest places.*	*This term, the children will travel back to Ancient Greece, exploring Greek mythology, democracy, daily life and the origins of the Olympic Games. They will discover how Ancient Greece has influenced our lives today through history, literature, art, sport and practical experiences.*
English	The children will explore *Harry Potter and the Philosopher's Stone*, *I Am the Subway* and *Survivors* by David Long. They will write to entertain, inform and persuade through narratives, poetry, reports and persuasive arguments.	The children will explore a range of exciting texts, including *A Christmas Carol*, *The Lion, the Witch and the Wardrobe* and *A Street Child*. They will write letters, narratives, poetry and balanced arguments, developing their skills in writing to entertain, inform, discuss and persuade. The children will explore exploration and the natural world through David Attenborough scripts, explorer diary entries and *Shackleton's Journey*. They will write a monologue, poetry and an exciting narrative based on an Arctic or Antarctic expedition, developing their skills in writing to inform and entertain.	The children will begin by revisiting key grammar skills in preparation for SATs and then explore a range of Ancient Greek texts. They will write information texts, an internal monologue and an entertaining narrative inspired by Greek myths and stories.

Key Texts	• Harry Potter and the Philosopher's Stone - JK Rowling • I am the Subway - Kim Hyo-eun • Survivors - David Long	• A Christmas Carol - Charles Dickens • The Lion, the witch and the wardrobe - C S Lewis • A Street Child - Berlie Doherty • Shackleton's Journey - William Grill • The Dreadful Menace • Great Adventures- Alastair Humphreys	• Greek Gods & Heroes – Sylvia Bausier • The Ancient Greeks and Athens • Ancient Greece – Francisco Llorca • The Ancient Olympic Games – Johnny Núñez • A Question of History: Why Did the Ancient Greeks Ride Elephants into Battle? • The Island – Armin Greder
Maths	The children will develop their understanding of place value and work confidently with numbers up to 10,000,000. They will also develop skills in addition, subtraction, multiplication and division, including factors, multiples, primes, squares and cubes.	The children will develop their understanding of fractions, including equivalent fractions, simplifying, ordering and comparing fractions. They will also develop their multiplication and division skills, including long division, multi-step problems and the order of operations, before moving on to decimals and rounding. The children will develop their understanding of perimeter, area and volume, including compound shapes, triangles, parallelograms and cuboids. They will also explore decimals and develop their understanding of the relationship between fractions, decimals and percentages.	The children will explore ratio, proportion and algebra, including using formulae, expressions and equations. They will also develop their understanding of angles, coordinates, statistics, units of measurement and interpreting data in a range of contexts.
Science	The children will learn how living things have changed over time and how fossils provide evidence of life in the past. They will explore variation, adaptation and how these can lead to evolution.	The children will learn how living things are classified according to their similarities and differences. They will explore the characteristics used to clarify plants, animals and microorganisms and develop their understanding of different groups. The children will learn about the human circulatory system and identify the roles of the heart, blood and blood vessels. They will also explore how diet, exercise, drugs and lifestyle affect the way our bodies function. The children will investigate how electricity works in simple circuits and how changing the number or voltage of cells affects components. They will explore variations in brightness and sound and learn to	The children will investigate how light travels and how we see objects. They will explore how shadows are formed and use their understanding of light travelling in straight lines to explain their observations.

		represent circuits using recognised symbols.	
History	The children will explore the Ancient Maya civilisation, including their religion, number system, calendar, food and clothing. They will use timelines and historical evidence to investigate how the Maya lived and why their civilisation changed.	The children will investigate what life was like during the Victorian period, including workhouses, schools, poverty, crime and punishment and the Industrial Revolution. They will also learn about Queen Victoria and Albert and explore the lives and achievements of famous Victorians.	The children will explore Ancient Greek life, including mythology, food, clothing, democracy, philosophy, theatre and warfare. They will also investigate the Olympic Games and consider the lasting influence of Ancient Greece on the modern world.
Geography	The children will develop their map skills by locating countries, cities and physical features across Europe and South America. They will explore climate zones, biomes, rivers, mountains, volcanoes and earthquakes. The children will locate and compare cities across Europe and South America. They will explore their physical and human characteristics and consider how different cities and environments compare. The children will investigate where chocolate comes from and explore the journey of cocoa from South America to the products we enjoy. They will learn about natural resources, land use, trade and economic activity.	The children will use maps, atlases and digital mapping to explore the British Empire. They will locate different parts of the Empire and develop their understanding of how it changed the map of the world. The children will locate the Arctic and Antarctic regions and develop their understanding of latitude, longitude, the hemispheres and the Tropics. They will use maps, grid references, compass points and symbols while learning about polar animals, habitats, people and famous explorers such as Ernest Shackleton.	The children will develop their map skills by locating countries, major cities and geographical features across Europe. They will explore the physical and human characteristics of different European regions.
Art		The children will be inspired by the work of L.S. Lowry, developing their drawing skills through observation, imagination and experience. They will experiment with different materials and techniques before creating a collaborative piece of artwork. The children will be inspired by Inuit artist Kenojuak Ashevak to create their own prints. They will experiment with layers, colours, textures and different printing techniques before developing designs that can be printed onto paper and fabric.	The children will explore the work of David Hockney and Andy Warhol, experimenting with colour, shape, pattern and composition. They will use digital technology to manipulate images and create their own artwork inspired by these artists.
D&T	The children will design and make a Mayan temple using gears or pulleys. They will develop their ideas	The children will design and make their own electronic steady-hand game. They will investigate	The children will explore what makes a healthy and varied diet and develop their

	through sketches and prototypes before evaluating and improving their finished products.	electrical circuits and use switches, buzzers and other components to create a functional product.	cooking skills. They will adapt recipes and learn about where ingredients come from, how they are grown and how they are processed.
Computing	The children will learn about computer systems and how technology enables us to search for information online. They will also develop their understanding of staying safe and responsible when using the internet.	The children will learn how to plan, capture and edit video to produce a short film. They will also use spreadsheets to organise data, carry out calculations and answer questions, while developing their understanding of online safety. The children will develop their digital design skills by creating and evaluating three-dimensional computer models. They will plan and develop models of physical objects, making improvements as they work.	The children will develop their programming skills by designing and coding interactive quizzes using selection. They will also explore how physical devices can provide inputs to a computer programme and consider online safety.
PE	The children will develop their confidence and creativity through dance, using stamping, clapping and Ancient Maya themes. They will work together to create and perform choreographed dances using movement, space and dynamics. The children will develop their attacking and defensive hockey skills. They will practise passing, dribbling, creating space and defending before applying these skills in games and a tournament.	The children will develop their fitness through activities that improve speed, stamina, strength, coordination, agility and balance. They will learn to recognise what their bodies can do and work towards improving their personal performance. The children will develop their attacking and defensive basketball skills, including passing, dribbling, shooting and creating space. They will apply their skills, tactics and understanding of rules during games and a tournament. The children will develop their rugby skills, learning when to run, pass and move into space. They will practise attacking and defending as a team before applying their skills and tactics in competitive games. The children will develop their gymnastics skills through rolls, jumps, balances and sequences. They will combine movements on apparatus and focus on control, coordination, height and performance. The children will develop their throwing, catching and dodging skills and learn how to apply them under pressure. They will also explore defensive tactics, teamwork and officiating as they develop their	The children will develop their cricket skills, including throwing, catching, bowling, batting and fielding. They will apply tactics and their understanding of the rules during games and a tournament. The children will develop their forehand, backhand, volley and serving skills in pickleball. They will learn how to use tactics and apply rules while playing with a partner or opponent. The children will develop their sprinting, jumping and throwing techniques. They will work on power, control, accuracy and pacing before applying their skills in competitive events and relay races. The children will develop their throwing, catching, bowling, batting and fielding skills. They will learn to apply tactics and make decisions during games before taking part in a tournament.

		understanding of the game.	
Music	The children will continue to develop their recorder skills, focusing on accuracy, fluency, control and expression. They will perform both independently and as part of an ensemble.	The children will develop their musical skills through djembe and ukulele, performing both independently and as part of an ensemble. They will focus on improving their accuracy, fluency, control and musical expression. The children will be inspired by the Antarctic environment to improvise and compose their own music. They will experiment with different musical elements to create compositions that reflect the atmosphere and characteristics of Antarctica.	The children will use GarageBand and other musical technology to compose, record and develop their own music. They will create melodies and compositions while exploring rhythm, harmony and musical contrast. The Year 6 children will prepare for their Leavers' Production, developing their performance skills through singing, playing instruments and working as an ensemble. They will focus on accuracy, expression, confidence and teamwork.
Spanish	The children will continue developing their Spanish vocabulary, pronunciation and speaking skills. They will build on their phonics knowledge and become increasingly confident using Spanish.	The children will continue to develop their Spanish vocabulary and conversational skills through topics including fruit, vegetables, pets, family and the home. They will build confidence in speaking and listening while developing their understanding of Spanish language and culture. The children will continue to develop their Spanish speaking and listening skills through topics including introducing themselves, visiting a café and clothing. They will build their vocabulary and confidence while developing their pronunciation.	The children will continue to develop their Spanish vocabulary and communication skills through topics including dates, weather, the classroom, planets, the local area and school. They will build confidence in speaking, listening and responding in Spanish.
RSE&PSHE	The children will explore what makes a healthy relationship and how families and friendships can provide support. They will also learn how to seek help and make safe, respectful choices.	The children will explore how online content, advertising and influencers can affect our choices and behaviour. They will develop critical-thinking skills and learn how to recognise scams and respond safely to pressure and persuasion. The children will explore how to be responsible and informed with money. They will consider spending choices and develop an understanding of how to make sensible financial decisions. The children will explore what it means to stand up for themselves and others while developing	The children will explore how online experiences can influence their thoughts, feelings and behaviour. They will learn how to recognise online risks, respond to bullying and make safe and responsible choices. The children will explore how to stay safe in a range of situations, including at home, outdoors, on public transport and around water. They will also consider peer pressure, consent, boundaries and drug misuse and learn strategies for protecting themselves and others.

		self-respect and resilience. They will learn about setting boundaries, challenging stereotypes, discrimination and bullying, and knowing when to seek help.	
RE	The children will explore Psalm 8 and Christian beliefs about God as creator and humanity's responsibility for the Earth. They will consider different views about the relationship between science, faith and creation. The children will explore the question "Was Jesus the Messiah?" and investigate biblical texts and Christian beliefs about Jesus. They will consider ideas of peace, transformation and forgiveness and reflect on what the world might need from a Messiah.	The children will learn about Rosh Hashanah and Yom Kippur and explore the importance of repentance and forgiveness in Judaism. They will investigate Jewish customs, worship and community and compare ideas about forgiveness across different religions. The children will explore Christian beliefs about Jesus, sacrifice and salvation, using biblical texts including Isaiah 53 and John 19. They will consider how Christians understand Jesus' sacrifice and reflect on the idea of giving to others.	The children will explore the question "What would Jesus do?" through Gospel stories, teachings and parables. They will consider how Christian beliefs about forgiveness, trust and justice influence the lives of Christians today. The children will learn about Lailat al-Mi'raj and the significance of Muhammad's night journey in Islam. They will explore ideas about prophets, faith, Jannah, prayer and the importance of stories from holy texts.
Enrichment	The children will enjoy a range of practical experiences including using drills and other techniques to make pulleys, levers and mechanisms.	The children will take part in a Victorian Day, giving them the opportunity to experience aspects of Victorian life for themselves. They will also enjoy a special visit from Connie Newman's dad and learn about the history of the Penny Farthing. The children will take part in an exciting range of experiences, including an SGS heart dissection, an outdoor fire-building workshop and an expedition with Steyning. They will also have the opportunity to meet Al Sylvester and learn more about adventure and exploration.	The children will celebrate their learning with an Olympic Games Day, exploring the sporting traditions and values associated with the Olympic Games. They will also have the opportunity to hear from an ex-athlete, gaining an insight into sporting experiences and achievements.
Phase 3 (Years 5&6) Cycle B (2027-28)			
	Autumn Term	**Spring Term**	**Summer Term**
Theme	**When Swords Clashed: Living in the Dark Ages**	**The Sands of Time** *This term, the children will travel back to Ancient*	**Blast Off and Natural Disasters** *This term, the children will explore the*

	A study of Britain from 793AD - 1066 *This term, the children will travel back to the time of the Anglo-Saxons and Vikings, exploring how they lived, fought, travelled and shaped Britain. Through history, literature, art, science and practical experiences, they will discover how this fascinating period continues to influence our lives today.*	*Egypt, exploring its fascinating history, culture and connection with the River Nile. Through stories, history, geography, science, art and practical experiences, they will discover how the Ancient Egyptians lived and how their achievements continue to influence us today.*	*fascinating world of space, investigating our solar system, the Earth, Moon and planets. Through science, geography, art, design, literature and exciting experiences, they will develop their understanding of our place in the universe.*
English	The children will explore Viking stories and legends through *Arthur and the Golden Rope* and *Viking Boy*. They will write poetry, stories, persuasive letters, diaries and setting descriptions, developing their skills in writing to entertain and persuade.	The children will explore *The Fox Who Stole the Moon* alongside a range of Ancient Egyptian texts. They will write descriptions, balanced arguments, persuasive monologues, instructions and creative stories, developing their ability to write for different purposes and audiences.	The children will explore a range of non-fiction texts about planets and space. They will write non-chronological reports, imaginative space poetry and a discussion exploring the question, “Do aliens exist?”
Key Texts	● Arthur and the Golden Rope - Joe Todd-Stanton ● Viking Boy - Tony Bradman	● The Fox who stole the Moon - NGK ● Ancient Egyptian Texts - Non Fiction	● Planet and Space Non Fiction texts ● Natural Disaster - Non Fiction texts
Maths	The children will develop their understanding of place value, working with numbers up to 10,000,000 and exploring negative numbers, powers of ten and Roman numerals. They will also develop their skills in addition, subtraction, multiplication, division and fractions, including solving increasingly complex multi-step problems.	The children will develop their multiplication, division and fraction skills, including solving increasingly complex problems. They will also explore decimals, percentages, area, perimeter and volume, applying their mathematical knowledge to a range of practical problems.	The children will develop their understanding of ratio, proportion and algebra, including solving equations and problems. They will also explore angles, coordinates, transformations, statistics and converting between different units of measurement.
Science	The children will investigate the properties of everyday materials and explore why different materials are suitable for particular uses. They will investigate dissolving and separating mixtures and learn about reversible and irreversible changes.	The children will investigate gravity and explore the effects of air resistance, water resistance and friction. They will also learn how mechanisms such as levers, pulleys and gears can make forces more effective. The children will explore the life cycles of mammals, amphibians, insects and birds and identify similarities and differences between them. They will also learn about reproduction in plants and animals.	The children will learn about the movement of the Earth, Moon and planets within our solar system. They will explore how the Earth’s rotation causes day and night and develop their understanding of the Sun, Earth and Moon as approximately spherical bodies. The children will explore how humans change as they develop from childhood to old age, with a particular focus on puberty. They will develop their understanding of the physical and emotional changes that occur as people grow.

History	The children will investigate the settlement of Britain by the Anglo-Saxons and Scots and explore the Viking struggle for the Kingdom of England. They will learn about famous figures such as King Alfred and Athelstan, as well as Viking religion, laws, punishments, clothing, festivals and daily life.	The children will investigate the achievements of Ancient Egypt, including pyramids, pharaohs, hieroglyphics, mummification and beliefs about the afterlife. They will also learn about Egyptian gods and goddesses and the discovery of Tutankhamun.	
Geography	The children will use maps and atlases to locate Scandinavia and the countries associated with the Viking world. They will develop their geographical skills while exploring the places from which the Vikings originated.	The children will explore the importance of the River Nile and how it has influenced settlements and human activity in Egypt. They will locate countries across Africa and compare aspects of Ancient and modern Egyptian geography.	The children will explore earthquakes, using Japan as a case study, and investigate how and why earthquakes occur. They will also learn about avalanches, where they are more likely to happen and the impact that natural hazards can have on local communities.
Art	The children will explore textiles and mixed-media techniques inspired by stories, music and poetry. They will experiment with fabrics, stitching, collage, colour and texture to create their own Viking-inspired artwork.	The children will be inspired by the work of Alexander Calder to explore sculpture and 3D art. They will design and create sculptures using wire, recycled and natural materials, developing their skills in shaping, joining and constructing	The children will be inspired by space artist Peter Thorpe to create colourful space paintings. They will explore colour, composition, scale, texture and layering while developing their own imaginative space artwork.
D&T	The children will design and make a textile product, such as a stuffed toy or bag. They will develop their skills in measuring, cutting, joining, stitching and finishing while considering the function and appearance of their designs.	The children will explore food, culture and seasonality while developing their cooking skills. They will prepare and cook a range of savoury dishes and learn how ingredients are grown, produced and processed.	The children will investigate how structures can be strengthened, stiffened and reinforced. They will design and build their own bridges, testing different materials and structures before evaluating and improving their designs.
Computing	The children will explore how information and data can be shared through online communication and collaboration. They will also develop their digital art skills by creating vector graphics using layers and groups of objects.	The children will learn how to design and create webpages, considering layout, navigation, appearance and copyright. They will also develop their programming skills by using conditions and selection with a programmable device.	The children will learn how variables can be used when designing and coding computer games. They will also use flat-file databases to organise information, create charts and answer questions using data.
PE	The children will develop their creativity and confidence through dance, using movement and music to communicate ideas. They will work together to create, develop and perform dance sequences. The children will develop their attacking and defending skills in netball, focusing on passing, possession, movement and creating space. They will	The children will develop their attacking and defending skills in tag rugby, learning when to run, pass and create space. They will work as a team to gain possession and apply their skills and tactics in games and tournaments. The children will develop their gymnastics skills through controlled inverted movements and	The children will develop their badminton skills, including serving, underarm and overhead clears and maintaining a rally. They will learn how to use tactics and apply rules when playing with a partner or against an opponent. The children will develop their sprinting,

	develop their accuracy when shooting and apply their skills and tactics during games. The children will develop teamwork, communication and problem-solving skills through outdoor challenges. They will practise navigation, map reading and using keys while working collaboratively and safely. The children will develop their football skills, including passing, dribbling, defending and maintaining possession. They will apply their skills and tactics in games and competitive situations.	travelling over apparatus. They will work collaboratively to create group sequences using formations, apparatus and contrasting movements. The children will develop their attacking and defending skills, focusing on possession, movement, passing and shooting. They will apply appropriate tactics and techniques during games and a tournament.	jumping and throwing techniques. They will focus on power, control, pacing and accuracy while also developing teamwork through officiating and recording results. The children will develop their throwing, catching, bowling, batting and fielding skills. They will apply tactics and decision-making skills during games and a tournament. The children will develop their skills and understanding of stoolball through striking, fielding and teamwork. They will practise applying tactics and rules during competitive games.
Music	The children will develop their ukulele skills by learning chords, strumming patterns and accompaniment techniques. They will perform songs both independently and as part of an ensemble, developing accuracy, confidence and expression. The children will explore music from different traditions and develop their understanding of the history of music. They will listen to and appreciate a range of live and recorded performances while considering how music has changed over time.	The children will continue to develop their recorder skills, focusing on accuracy, fluency, control and expression. They will perform both independently and as part of an ensemble. The children will compose music inspired by Mars, Bringer of War, creating their own piece influenced by the atmosphere and imagery of Ancient Egypt. They will experiment with musical elements to improvise and develop their composition.	The children will develop their djembe skills and perform both independently and as part of an ensemble. They will focus on accuracy, rhythm, control and musical expression. The children will compose their own melodies using the pentatonic scale and experiment with rhythm and accompaniment. They will perform and notate their compositions while developing their confidence as young musicians. The Year 6 children will prepare for their Leavers' Production, developing their skills in singing, playing instruments and performing as an ensemble. They will work together to create a confident and expressive final performance.
Spanish	The children will continue to develop their Spanish vocabulary, pronunciation and speaking skills. They will explore topics including phonics, fruit, pets and family while building confidence in everyday Spanish.	The children will continue developing their Spanish vocabulary and communication skills through topics including vegetables, family, cafés, introducing themselves and the weather. They will build confidence in speaking, listening and responding in Spanish.	The children will continue developing their Spanish through topics including dates, weather, the classroom, planets and weekend activities. They will develop their vocabulary, pronunciation and confidence in speaking and listening.

RSE&PSHE	The children will explore how everyday choices can support both physical and emotional wellbeing. They will learn about nutrition, food labels, physical activity and strategies for managing emotions and seeking support. The children will explore how people can make a positive difference in their communities and beyond. They will learn how individuals, community groups, councillors and MPs can influence change.	The children will learn about the physical and emotional changes that happen during puberty. They will explore personal hygiene, emotions, periods, kindness, respect and personal boundaries, as well as identifying trusted sources of support. The children will explore how everyday choices can affect their health and wellbeing in the future. They will learn about dental care, healthy eating, calories, lifestyle choices and developing a positive growth mindset.	The children will explore human rights, laws and how the legal system helps to promote fairness. They will consider prejudice, discrimination and stereotypes and explore ways to promote equality and inclusion. The children will learn about how babies are conceived, develop during pregnancy and are born, using appropriate scientific terminology. They will also explore consent, different types of families and the responsibilities involved in becoming a parent or carer.
RE	The children will explore the Genesis creation story and its place within the wider story of the Bible. They will consider different Christian interpretations and explore how many Christians understand the relationship between science and faith. The children will explore Christian beliefs about Jesus as the Messiah and the meaning of incarnation. They will make links between biblical texts and consider how beliefs about Jesus influence the lives of Christians today.	The children will explore Passover and the story of the Exodus, considering ideas about freedom, responsibility and belonging. They will learn how Passover is celebrated and how the story continues to influence Jewish people today. The children will explore Christian beliefs about Jesus' death, resurrection, sacrifice and salvation. They will consider how these beliefs connect with Holy Communion and what ideas about sacrifice mean to Christians today.	The children will explore Gospel stories and consider “What did Jesus do?” They will investigate Christian teachings about peace, forgiveness and healing and consider how these ideas influence Christians and their communities. The children will explore Ramadan and Eid al-Fitr, learning why these celebrations are important to Muslims. They will consider how these practices develop a sense of belonging, faith and community.
Enrichment	The children will have the opportunity to visit Steyning Museum and explore artefacts and evidence connected to their learning. They will also enjoy a visit from John Eagle, providing an opportunity to extend their understanding through a real-world experience.	The children will explore historical artefacts through an Artefact Loan Box and take part in an Open the Book experience linked to Judaism. They will also enjoy musical experiences through Sing Up, helping to bring their learning to life.	The children will enjoy a range of exciting experiences linked to their learning, including visits from the Red Cross and Mountain Rescue for first-aid workshops. They will also visit Herstmonceux or Chichester Planetarium and enjoy an astronaut talk to deepen their understanding of space and exploration.