# SPS Whole School Curriculum

## Phase 2 (Years 3&4) Cycle A (2026-27)

| | Autumn Term | Spring Term | Summer Term |
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| **Theme** | **Empires and Invaders**<br>*This term the children will explore the fascinating world of Empires and Invaders, with a particular focus on the Romans and their impact on Britain. They will learn about Roman invasions, Boudica, Hadrian's Wall and everyday life in Roman Britain. They will also investigate volcanoes, including where they are found, why they erupt and how they affect people and the environment. This exciting topic will inspire learning across the curriculum through practical activities, creative work and engaging experiences.* | **Crown and Chaos**<br>*The children will step back in time to explore the fascinating and often dramatic world of the Tudors. They will discover the key monarchs of the period, including Henry VIII, and investigate Tudor power, society and daily life. They will compare the lives of rich and poor Tudors, explore education and childhood, and consider how crime and punishment have changed over time. Through creative, practical and historical learning, the children will develop their understanding of how Tudor life shaped the world we live in today.* | **Stars and Stripes**<br>*The children will explore the fascinating country of America, learning about its diverse landscapes, climates, people and cultures, with a particular focus on Native American heritage. They will locate the USA and explore its physical and human geography, including different environmental regions and climate zones. They will also develop their understanding of states of matter, while exploring American art, food, music and sport. Through a range of creative and practical experiences, the children will develop their knowledge of the world and make connections between different cultures and communities.* |
| **English** | The children will develop their writing through a range of fiction, poetry, informative and persuasive texts. They will also explore characters, settings, vocabulary and different writing styles. The children will write postcards, narratives, poems, fact sheets and persuasive letters. They will use high-quality texts to inspire their own ideas and develop their writing skills. | The children will develop their writing through a range of entertaining, informative and persuasive genres. They will write riddles, diary entries, newspaper reports and letters, developing their vocabulary, sentence structure and understanding of audience and purpose. They will explore characters, settings and events through a range of engaging texts. They will use these texts as inspiration for their own creative and purposeful writing. | The children will develop their writing through persuasive, entertaining and informative texts. They will write letters, recounts, blog entries, character profiles and speeches, developing their understanding of audience, purpose and vocabulary. They will explore characters and themes through a range of engaging stories and real-life experiences. They will use these texts to inspire creative and purposeful writing. |
| **Key Texts** | • The Day the Crayons Came Home - Drew Daywalt and Oliver Jeffers<br>• The Dark - Lemony Snicket<br>• Volcano! - Judy Fradin and Denis Fradin<br>• Mog's Christmas - Judith Kerr | • The World's Best Books of Riddles by Briony Davies<br>• The Queen's Token by Pamela Oldfield<br>• Fantastic Mr Fox by Roald Dahl | • Krindlekrax - Philip Ridley<br>• Gregory Cool - Caroline Binch<br>• The Night Bus Hero - Onjali Q. Rauf<br>• Malala's Magic Pencil - Malala Yousafzai |

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| **Maths** | The children will develop their understanding of place value using numbers up to 10,000. They will practise efficient methods for addition, subtraction, multiplication and division, while developing their times-table knowledge and using estimation and inverse operations to check their answers. They will also explore area by counting squares, making shapes and comparing areas. | The children will develop their multiplication and division skills, including factor pairs, scaling and multiplying and dividing by 10 and 100. They will work with multiplication and division involving numbers up to three digits and develop efficient methods for solving problems. They will explore length, perimeter, mass and capacity using different units of measurement. They will also develop their understanding of fractions, including equivalent fractions, mixed numbers and adding and subtracting fractions. | The children will develop their understanding of time, including analogue and digital clocks, 12- and 24-hour time and calculating durations. They will explore decimals, including tenths and hundredths, and learn to compare, order, round and convert decimals. They will solve practical problems involving money, including calculating change and adding and subtracting amounts. They will also explore shape, position, coordinates and statistics, including charts, graphs and tables. |
| **Science** | The children will learn about the human digestive system and the functions of its main parts. They will identify different types of teeth and understand their functions, before exploring how food moves through the digestive system. They will also construct food chains and identify producers, predators and prey. | The children will investigate electricity and learn how simple electrical circuits work. They will identify common electrical appliances and construct circuits using cells, wires, bulbs, switches and buzzers. They will explore conductors and insulators and investigate what makes a circuit complete. They will also learn about sound, exploring vibrations, pitch, volume and how sounds travel. | The children will explore the three states of matter: solids, liquids and gases. They will compare and group materials according to their properties and investigate how materials change state when heated or cooled. They will explore temperature and learn about melting, freezing, evaporation and condensation. They will also investigate the role of evaporation and condensation in the water cycle. |
| **History** | The children will investigate the Roman invasion of Britain and learn about Julius Caesar and Emperor Claudius. They will explore Roman soldiers, military tactics, armour and Hadrian's Wall, as well as learning about Boudica and the transition from Celtic to Roman Britain. They will also investigate Roman inventions, the end of Roman rule and its lasting impact on Britain. | The children will investigate the Tudor period and learn about its key monarchs, including Henry VIII. They will compare the power and role of Tudor monarchs with leaders today and explore Tudor life for both rich and poor. They will discover what life was like for Tudor children, including education and childhood. They will also investigate Tudor crime and punishment and compare it with the justice system today. | |
| **Geography** | The children will locate volcanoes and earthquakes using maps, atlases, globes and digital mapping. They will investigate where volcanoes occur and explore patterns in their locations, as well as locating some of the world's highest mountains and volcanoes. They will also explore the positive and negative effects of volcanoes and natural disasters. | | The children will locate the USA on maps and explore its diverse physical and human geography. They will investigate environmental regions including deserts, rainforests and temperate habitats, as well as exploring climate zones and weather. They will develop their understanding of the Equator, hemispheres and the Tropics of Cancer and Capricorn. They will compare a |

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| | | | region of North America with other places and consider how geography affects people's daily lives. |
| **Art** | The children will explore the work of Andy Gilmore and develop their watercolour skills. They will explore primary, secondary and tertiary colours, as well as tints, shades and colour mixing. They will also experiment with pastels and create different textures using techniques such as dotting, scratching and splashing. | The children will explore the work of Tudor artist Hans Holbein and develop their drawing and observational skills. They will create digital portraits and coats of arms inspired by Tudor design. They will explore colour, pattern, line, shape and symbolism to communicate ideas. They will plan, refine and develop their designs to create effective final pieces. | The children will explore the work of James Rizzi, Jean-Michel Basquiat and Leonid Afremov. They will create American skyline artwork using collage and textile techniques. They will experiment with layering, rubbings, paint and different materials to create texture. They will develop their understanding of colour, pattern and composition while creating their own distinctive artwork. |
| **D&T** | The children will design and make an 'Escape to Pompeii' moving picture. They will select and safely use a range of tools and materials while exploring mechanisms including sliders, levers, linkages and pivots. They will also learn how to strengthen, join and evaluate their finished structures. | The children will design, make and evaluate a Tudor purse. They will research materials and develop design criteria for an appealing and useful product. They will learn and use a range of stitches, including running, blanket, cross and chain stitch. They will embellish their purses using different materials and techniques to create pattern, texture and interest. | The children will explore food and nutrition by designing, preparing and evaluating a variety of savoury dishes. They will learn about the importance of a healthy and varied diet and develop their cooking skills. They will explore where ingredients come from and how they are grown, reared, caught and processed. Their work will include links to Islamic food and traditions. |
| **Computing** | The children will learn how computers use inputs, processes and outputs and explore how devices connect together to form networks. They will develop their understanding of online safety and create programs using events and sequences of actions. | The children will explore audio production and learn how to capture and edit sound to create a podcast. They will consider copyright when using audio and other digital content. They will also develop their desktop publishing skills by creating documents for specific purposes. They will learn how to combine and edit text, images and page layouts effectively. | The children will explore programming through the use of repetition and loops to create games. They will learn how count-controlled and infinite loops can be used to make programs more effective. They will also develop their digital media skills through photo editing and manipulating images. Online safety will support the children in making responsible choices when using digital technology. |
| **PE** | The children will develop their balance, running, jumping, hopping, landing and skipping skills. They will develop ball skills including throwing, catching, tracking and dribbling, alongside balances, rolls and jumps through gymnastics. In basketball, they will apply attacking, defending, passing and shooting | The children will develop teamwork, map-reading and problem-solving skills through outdoor adventurous activities. They will develop throwing, catching and dodging skills through dodgeball and learn to apply tactics during games. They will develop attacking, defending and movement skills through | The children will develop their athletic skills through running, jumping and throwing, with a focus on speed, power, stamina and technique. They will develop throwing, bowling, batting and fielding skills through cricket and begin to apply simple tactics in |

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| | skills. | rugby. They will also explore dance through country and western line dancing and a states of matter theme, using formations, pathways, canon and unison. | games. They will also develop paddle and ball control, forehand and backhand skills through pickleball. Some groups will take part in swimming, while others will complete missed units from previous terms. |
| **Music** | The children will develop their recorder skills and perform individually and as part of an ensemble. They will read simple musical notation and develop accuracy, fluency and expression. They will explore tempo, melody and question-and-answer phrases before composing and improvising music inspired by Vivaldi's *Winter*. | The children will explore improvisation and composition through The Blues and music inspired by Hans Zimmer's *Earth*. They will experiment with musical ideas and use the different dimensions of music to create their own compositions. They will develop their performance skills through the Easter production. They will perform with increasing confidence, accuracy, fluency and expression. | The children will develop their ukulele skills, learning different strumming patterns, finger techniques and styles of accompaniment. They will perform songs in contrasting styles and develop their ability to create different moods through music. They will also develop their djembe skills through rhythms, chants, notation and question-and-answer phrases. They will perform individually and as part of a group with increasing confidence and accuracy. |
| **Spanish** | The children will develop their Spanish vocabulary through the Language Angels programme and practise Spanish phonics and pronunciation. They will develop their speaking and listening skills through songs and activities and learn vocabulary linked to learning and musical instruments. | The children will develop their Spanish vocabulary and pronunciation through the Language Angels programme. They will learn and use vocabulary linked to animals and seasons. They will also explore language related to actions and vegetables. They will develop their speaking, listening and confidence through songs, games and practical activities. | The children will develop their Spanish vocabulary and speaking and listening skills through the Language Angels programme. They will learn vocabulary linked to fruits, ice creams and the classroom. They will also develop their ability to present themselves and talk about pets. Regular speaking, listening and phonics activities will help build confidence and pronunciation. |
| **RSE&PSHE** | The children will explore what helps people feel safe, confident and included. They will learn about positive friendships, resolving disagreements and responding to bullying, while also exploring respectful and safe communication online. They will develop strategies for dealing with unsafe or unkind online behaviour. | The children will explore different careers and consider why people choose particular jobs. They will think about their own interests, strengths and aspirations while challenging gender stereotypes in the workplace. They will also develop personal safety skills by recognising warning signs and identifying safe and unsafe situations. They will learn how to seek help, stay safe around roads and water, and understand the difference between medicines and harmful substances. | The children will explore how to respect others and develop positive and trusting relationships. They will consider how behaviour and expectations can change in different settings and learn strategies for resolving friendship difficulties and responding to bullying. They will also develop critical thinking skills when using the internet. They will learn how to check sources, recognise misleading information and decide whether online content can be trusted. |
| **RE** | The children will explore the Christian Creation story and what it teaches about human behaviour. They | The children will explore Shabbat and learn about its importance within Judaism. They will investigate | The children will explore Jesus' teachings about how people should live, including the |

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| | will consider Christian beliefs about prayer, forgiveness and saying sorry, as well as learning about the Christian belief in the Trinity. They will explore how Christian beliefs influence the way Christians live. | Jewish beliefs about creation, the customs of Shabbat and the importance of rest and caring for the world. They will also explore why Christians call the day Jesus died Good Friday and investigate the events of the Easter story. They will consider how Christian beliefs about Jesus influence the way Christians celebrate, serve others and live their lives. | message of the Good Samaritan and the importance of charity. They will consider how Christians demonstrate their faith through their actions and treatment of others. They will also learn about Hajj, Eid ul-Adha and the story of Ibrahim and Ishma'il within Islam. They will explore ideas of sacrifice, charity and giving, while comparing stories and beliefs across Christianity, Islam and Judaism. |
| **Enrichment** | The children will bring their learning to life through a range of exciting enrichment experiences. They will visit Fishbourne Roman Palace, take part in an Open the Book Creation session and meet John Eagle. Visits from a doctor, nurse and dentist will support their science learning, alongside practical investigations into the digestive system and owl pellets. | The children will bring their learning to life through a range of exciting enrichment opportunities. They will learn about Shabbat with Jon Nicol and welcome a Rabbi from Hove Synagogue to explore Jewish traditions, including challah bread and grape juice. An electrician visit will support their learning about electricity, while Hever Castle will provide an exciting opportunity to deepen their understanding of Tudor history. The children will also take part in Open the Book with Gary Pickett, supporting their Religious Education learning. | The children will bring their learning to life through a range of exciting enrichment experiences. They will enjoy an American food tasting and buffet, exploring different foods and flavours from across the USA. They will welcome a visitor to learn more about Islam and its traditions. The children will also prepare traditional Islamic food themselves, giving them an opportunity to develop practical skills while deepening their understanding of another culture and faith. |
| **Phase 2 (Years 3&4) Cycle B (2027-28)** | | | |
| | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Theme** | **Water Water Everywhere**<br>*The children will explore the fascinating world of rivers, oceans and the water cycle, discovering how water shapes our planet and supports life. They will investigate the features of rivers, explore countries and cities across Europe, and develop their map-reading and geographical skills. They will also learn about forces and magnets, animals and nutrition, while exploring water-inspired art, design and music. Through practical investigations, creative activities and outdoor experiences, the children will develop their understanding of the world around them.* | **Tribal Tales**<br>**Stone Age, Bronze Age and Iron Age**<br>*The children will travel back in time to explore Changes in Britain from the Stone Age to the Bronze Age and Iron Age. They will discover how people lived, worked and adapted over thousands of years, exploring homes, food, art, technology and communities. They will investigate how historians learn about the past through archaeological evidence and other sources. Through practical experiences and creative activities, the children will develop a deeper understanding of how Britain changed over time.* | **Welcome to the Jungle**<br>**Rainforests**<br>*The children will explore the fascinating world of tropical rainforests, with a particular focus on South America and the Amazon Rainforest. They will investigate rainforest environments, climate, plants, animals and the people who live there. They will explore how rainforests are changing and consider ways in which they can be protected for the future. Through creative, practical and geographical learning, the children will develop a deeper understanding of this important and diverse ecosystem.* |

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| **English** | The children will develop their writing through entertaining and informative texts inspired by water, nature and adventure. They will write stories, instructions, poetry and narrative pieces, developing vocabulary, sentence structure and descriptive language. They will explore characters, settings and events through a range of engaging picture books and stories. They will use these texts to inspire creative and purposeful writing. | The children will develop their writing through informative, entertaining and persuasive texts linked to their Stone Age and prehistoric learning. They will write non-chronological reports, stories, fact sheets and persuasive leaflets. They will explore the life of Mary Anning and use historical information to develop their own writing. They will also use their visit to Butser Farm to create informative and persuasive writing. | The children will develop their writing through entertaining, descriptive and persuasive texts inspired by animals, adventure and the natural world. They will write narratives, descriptions, short stories and poetry, developing vocabulary and descriptive language. They will explore a range of engaging texts and consider how authors create characters, settings and atmosphere. They will use these texts to inspire their own creative writing. |
| **Key Texts** | • A Squash and A Squeeze - Julia Donaldson<br>• The Disgusting Sandwich - Gareth Edwards<br>• Flotsam - David Wiesner<br>• The River - Valerie Bloom<br>• One Christmas Wish - Katherine Rundell | • Stone Age Boy - Satoshi Kitamura<br>• Stone Girl, Bone Girl - Laurence Anholt and Sheila Moxley<br>• Non Fiction Texts | • Pugs of the Frozen - Philip Reeve and Sarah McIntyre<br>• The Great Kaypok Tree - Lyn Cherry<br>• Ten Word Tiny Tales - Joseph Coelho<br>• The Wild Robot - Peter Brown |
| **Maths** | The children will develop their writing through entertaining and informative texts inspired by water, nature and adventure. They will write stories, instructions, poetry and narrative pieces, developing vocabulary, sentence structure and descriptive language. They will explore characters, settings and events through a range of engaging picture books and stories. They will use these texts to inspire creative and purposeful writing. | The children will develop their multiplication and division skills, including factor pairs, scaling and multiplying and dividing by 10 and 100. They will work with numbers up to three digits and develop efficient methods for solving multiplication and division problems. They will explore length, perimeter, mass and capacity using different units of measurement. They will also develop their understanding of fractions, including equivalent fractions, mixed numbers and fractions of amounts. | The children will develop their understanding of time, including analogue and digital clocks, 12- and 24-hour time and calculating durations. They will explore decimals, including tenths and hundredths, and learn to compare, order, round and convert decimals. They will solve practical problems involving money, including calculating change and adding and subtracting amounts. They will also explore shape, position, coordinates and statistics, including charts, graphs and tables. |
| **Science** | The children will investigate forces and magnets, exploring how objects move on different surfaces and how friction affects movement. They will investigate magnetic forces, attraction and repulsion and identify magnetic materials. They will also learn about nutrition and understand that animals, including humans, need the right types and amounts of food. They will explore how skeletons and muscles support, protect and help humans and other animals to move. | The children will explore rocks and soils, comparing and grouping different types of rocks according to their appearance and properties. They will learn how fossils are formed and investigate the different components that make up soil. They will also explore light, including reflection, shadows and the importance of light for seeing. They will investigate how shadows change and learn how to protect their eyes from the sun. | The children will explore the different parts of flowering plants and understand the functions of roots, stems, leaves and flowers. They will investigate what plants need to survive and grow, including light, water, air, nutrients and space. They will investigate how water is transported through plants. They will also explore the life cycle of flowering plants, including pollination, seed formation and seed dispersal. |
| **History** | | The children will develop their understanding of the | |

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| | | Stone Age, Bronze Age and Iron Age and the changes that took place across these periods. They will explore how people lived and how technology, settlements and communities developed over time. They will use a range of historical sources and evidence to investigate the past and ask questions about change, cause and significance. They will develop their ability to place events chronologically and use appropriate historical vocabulary. | |
| **Geography** | The children will explore Europe, locating countries, capital cities and major rivers using maps. They will develop their map-reading skills through compass points, grid references and geographical research. They will investigate the features and importance of rivers and explore cities that have developed around them. They will also consider fair trade and how people and places are connected. | | The children will explore the tropical rainforests of South America and develop their understanding of climate zones, biomes and vegetation belts. They will locate the Equator and explore where tropical rainforests are found and why they develop in these regions. They will investigate the layers of the rainforest and the plants, animals and people that live within them. They will focus on the Amazon Rainforest, exploring its features, food production, people, threats and ways it can be protected. |
| **Art** | The children will explore Europe, locating countries, capital cities and major rivers using maps. They will develop their map-reading skills through compass points, grid references and geographical research. They will investigate the features and importance of rivers and explore cities that have developed around them. They will also consider fair trade and how people and places are connected. | The children will explore Stone Age cave art, including the famous Lascaux Cave paintings. They will develop observational drawing skills and experiment with charcoal, chalk, pastels, brushes and their fingers. They will explore line, shape and mark-making to create their own cave-inspired artwork. They will also create hand stencils and experiment with texture and pattern. | The children will explore the work of Henri Rousseau and investigate his distinctive rainforest-inspired artwork. They will experiment with colour by creating tints and shades using white and black. They will develop printmaking techniques to create rainforest animal prints and repeating patterns. They will explore natural and man-made patterns using leaves, string and other materials. |
| **D&T** | The children will design, make and evaluate a magnet maze inspired by existing games. They will plan routes containing suitable challenges and obstacles before selecting appropriate materials. They will develop their measuring, marking, cutting, joining and assembling skills. They will use magnets to move a counter through their completed maze and evaluate their designs. | The children will explore food and cooking from the Stone Age, Bronze Age and Iron Age. They will prepare and cook a variety of savoury dishes using different techniques and ingredients. They will investigate where food comes from and how ingredients are grown, reared, caught and processed. Their practical work will include Stone Age bread and butter, Bronze Age beancakes and Iron Age vegetable | The children will design, make and evaluate a rainforest animal fabric hand puppet. They will develop their sewing skills by learning to use a simple running stitch. They will explore different ways of joining and attaching materials, including stitching and gluing. They will embellish their puppets using materials such as buttons and sequins to create an |

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| | | stew. | effective final product. |
| **Computing** | The children will learn about the internet as a network of networks and explore how the World Wide Web works. They will develop their ability to evaluate online content and consider whether information can be trusted. They will also create sequences in a block-based programming language to make music. Online safety will help them make responsible choices when using digital technology. | The children will explore branching databases and learn how yes/no questions can be used to sort and classify information. They will create and use their own branching databases to organise objects and data. They will also learn about data logging and how information can be collected over time. They will use data loggers to carry out investigations and explore the information they collect. | The children will explore programming through repetition and use loops to create shapes using a text-based programming language. They will develop their understanding of how repetition can make programs more efficient. They will also create stop-frame animations by capturing and editing digital images to tell a story. Online safety will support them in making responsible choices when using digital technology. |
| **PE** | The children will develop fundamental movement skills including balance, running, agility, jumping and skipping. They will develop attacking, defending, passing and movement skills through football. They will explore different areas of fitness, including speed, strength, coordination, agility, balance and stamina. They will also develop attacking, defending and shooting skills through netball. | The children will develop gymnastics skills by linking movements, rolls and balances into flowing individual and partner sequences. They will develop strength and control through inverted movements and use apparatus safely. They will develop attacking, defending, passing and movement skills through handball. They will also develop their skills through dance and stoolball, applying teamwork, coordination and tactical thinking. | The children will develop their athletic skills through running, jumping and throwing, with a focus on speed, power, stamina and technique. They will develop throwing, catching, bowling, batting and fielding skills through rounders. They will explore movement and performance through dance and develop serving, returning and attacking skills through badminton. They will also learn to apply rules, tactics and skills during competitive games. |
| **Music** | The children will continue to develop their ukulele skills and learn left-hand finger positions and the C major chord. They will use the chord to accompany familiar songs and explore different styles of playing, including an American banjo-style pattern. They will develop their ability to maintain a steady pulse and perform as part of an ensemble. They will build confidence, accuracy and expression through regular performance. | The children will develop their composition skills through Earth Composition and explore how music can create different moods. They will use pentatonic scales, notation and major and minor chords to create and perform their own musical ideas. They will also compose music inspired by *The Iron Man*, using improvisation and different musical elements. They will develop their performance skills through the Easter production. | The children will develop their djembe skills, focusing on tone, bass and maintaining their own rhythm alongside others. They will learn to read and write increasingly complex rhythms using standard musical notation. They will also develop their recorder skills, learning the first five notes of the C major scale and performing melodies from staff notation. They will develop their understanding of rhythm, dynamics and ensemble performance. |
| **Spanish** | The children will continue to develop their Spanish vocabulary and pronunciation through the Language Angels programme. They will practise phonics and | The children will continue to develop their Spanish vocabulary and pronunciation through the Language Angels programme. They will learn and use | The children will continue to develop their Spanish vocabulary and pronunciation through the Language Angels programme. |

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| | develop their confidence in speaking and listening. They will learn vocabulary linked to learning and musical instruments. They will use songs, games and practical activities to develop their understanding and enjoyment of Spanish. | vocabulary linked to animals, seasons, vegetables and ice creams. They will develop their speaking and listening skills through songs, games and practical activities. They will build confidence in using familiar Spanish words and phrases. | They will practise language linked to fruits, ice creams and classroom activities. They will develop their ability to present themselves and communicate familiar information. They will also explore Spanish traditions and celebrations through songs, games and practical activities. |
| **RSE&PSHE** | The children will explore the connection between their physical and mental health and learn to recognise and describe a range of emotions. They will consider healthy habits, including the importance of sleep and looking after their wellbeing. They will explore the impact of bullying and identify trusted people and places where they can seek support. They will also learn about rights and responsibilities and how responsible choices can support people and the environment. | The children will explore how healthy habits, medicines and healthcare can help prevent illness and protect wellbeing. They will learn about hygiene, sun safety, basic first aid and when to seek medical help. They will also explore how exercise, nutrition and hydration support physical and mental health. They will develop a growth mindset and consider how kindness and helping others can positively affect wellbeing. | The children will explore how to manage money responsibly and consider different ways of paying for goods and services. They will develop an understanding of budgeting, value for money and responsible financial choices. They will also learn about the physical and emotional changes that happen during puberty. They will recognise that these changes are a normal part of growing up and happen at different times for different people. |
| **RE** | The children will explore the Christian Creation story and consider what Christians believe about God as Creator. They will make links between the Creation story and how Christians care for the world today. They will also explore the Christian belief in the Trinity through biblical texts, baptism and prayer. They will consider how these beliefs are expressed through worship and everyday Christian life. | The children will explore Shavuot and learn about the Torah, the Ten Commandments and Jewish traditions such as kosher food. They will consider how rules can create a sense of belonging and discuss ideas about forgiveness and consequences. They will also explore the Easter story and why Christians call the day Jesus died Good Friday. They will learn how Christians remember Palm Sunday, Good Friday and Easter Sunday through worship and celebration. | The children will explore Jesus' teachings about love, kindness and following his example through Gospel stories. They will investigate the calling of the disciples and Jesus' actions towards people in need, considering what these stories mean to Christians today. They will also explore Hajj and its importance as a special journey for Muslims. They will learn about the Five Pillars of Islam and explore the places, activities and spiritual meaning associated with Hajj. |
| **Enrichment** | The children will bring their learning to life through practical and exciting enrichment experiences. They will visit the library to support their reading and research skills and take part in park visits linked to their learning about forces. They will investigate how different surfaces affect movement and make observations outdoors. These experiences will provide opportunities to apply classroom learning to the world around them. | The children will bring their learning to life through a range of exciting experiences. They will visit Butser Farm to explore prehistoric life and deepen their understanding of the Stone Age, Bronze Age and Iron Age. They will also visit Steyning Museum and use the library to support their historical research and reading. Their learning will culminate in an Easter production, giving them an opportunity to perform and celebrate together. | The children will bring their learning to life through exciting opportunities to explore their local environment. They will visit the library to support their reading and research skills. They will also take part in a river trip, giving them the opportunity to observe and investigate a real river environment and make links with their learning about water, geography and the natural world. |

# SPS Whole School Curriculum

## Phase 3 (Years 5&6) Cycle A (2026-27)

| | Autumn Term | Spring Term | Summer Term |
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| **Theme** | **Temple Tales and Rags to Riches**<br>*This term, the children will journey back in time to explore the fascinating world of the Ancient Maya through our topic, Temple Tales. They will discover how the Maya lived, worshipped, communicated, travelled and adapted to their environment, while making links between the past and the world we live in today. Through engaging stories, practical experiences, creative activities and cross-curricular learning, the children will develop their knowledge and skills while becoming historians, geographers, scientists, designers and storytellers.* | **Rags to Riches and Frozen Dominion**<br>*This term, the children will step back in time to explore Victorian Britain, discovering what life was like for people from different backgrounds. Through literature, history, science, art and practical experiences, they will explore the changes and challenges of the Victorian era.*<br><br>*This term, the children will explore the fascinating Arctic and Antarctic regions, learning about extreme environments, exploration and the people and animals that live there. Through literature, science, geography, art and practical experiences, they will investigate the challenges of life in some of the world's coldest places.* | *This term, the children will travel back to Ancient Greece, exploring Greek mythology, democracy, daily life and the origins of the Olympic Games. They will discover how Ancient Greece has influenced our lives today through history, literature, art, sport and practical experiences.* |
| **English** | The children will explore *Harry Potter and the Philosopher's Stone*, *I Am the Subway* and *Survivors* by David Long. They will write to entertain, inform and persuade through narratives, poetry, reports and persuasive arguments. | The children will explore a range of exciting texts, including *A Christmas Carol*, *The Lion, the Witch and the Wardrobe* and *A Street Child*. They will write letters, narratives, poetry and balanced arguments, developing their skills in writing to entertain, inform, discuss and persuade.<br><br>The children will explore exploration and the natural world through David Attenborough scripts, explorer diary entries and *Shackleton's Journey*. They will write a monologue, poetry and an exciting narrative based on an Arctic or Antarctic expedition, developing their skills in writing to inform and entertain. | The children will begin by revisiting key grammar skills in preparation for SATs and then explore a range of Ancient Greek texts. They will write information texts, an internal monologue and an entertaining narrative inspired by Greek myths and stories. |

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| **Key Texts** | • Harry Potter and the Philosopher's Stone - JK Rowling<br>• I am the Subway - Kim Hyo-eun<br>• Survivors - David Long | • A Christmas Carol - Charles Dickens<br>• The Lion, the witch and the wardrobe - C S Lewis<br>• A Street Child - Berlie Doherty<br>• Shackleton's Journey - William Grill<br>• The Dreadful Menace<br>• Great Adventures- Alastair Humphreys | • Greek Gods & Heroes – Sylvia Bausier<br>• The Ancient Greeks and Athens<br>• Ancient Greece – Francisco Llorca<br>• The Ancient Olympic Games – Johnny Núñez<br>• A Question of History: Why Did the Ancient Greeks Ride Elephants into Battle?<br>• The Island – Armin Greder |
| **Maths** | The children will develop their understanding of place value and work confidently with numbers up to 10,000,000. They will also develop skills in addition, subtraction, multiplication and division, including factors, multiples, primes, squares and cubes. | The children will develop their understanding of fractions, including equivalent fractions, simplifying, ordering and comparing fractions. They will also develop their multiplication and division skills, including long division, multi-step problems and the order of operations, before moving on to decimals and rounding.<br><br>The children will develop their understanding of perimeter, area and volume, including compound shapes, triangles, parallelograms and cuboids. They will also explore decimals and develop their understanding of the relationship between fractions, decimals and percentages. | The children will explore ratio, proportion and algebra, including using formulae, expressions and equations. They will also develop their understanding of angles, coordinates, statistics, units of measurement and interpreting data in a range of contexts. |
| **Science** | The children will learn how living things have changed over time and how fossils provide evidence of life in the past. They will explore variation, adaptation and how these can lead to evolution. | The children will learn how living things are classified according to their similarities and differences. They will explore the characteristics used to clarify plants, animals and microorganisms and develop their understanding of different groups.<br><br>The children will learn about the human circulatory system and identify the roles of the heart, blood and blood vessels. They will also explore how diet, exercise, drugs and lifestyle affect the way our bodies function.<br><br>The children will investigate how electricity works in simple circuits and how changing the number or voltage of cells affects components. They will explore variations in brightness and sound and learn to | The children will investigate how light travels and how we see objects. They will explore how shadows are formed and use their understanding of light travelling in straight lines to explain their observations. |

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| | | represent circuits using recognised symbols. | |
| **History** | The children will explore the Ancient Maya civilisation, including their religion, number system, calendar, food and clothing. They will use timelines and historical evidence to investigate how the Maya lived and why their civilisation changed. | The children will investigate what life was like during the Victorian period, including workhouses, schools, poverty, crime and punishment and the Industrial Revolution. They will also learn about Queen Victoria and Albert and explore the lives and achievements of famous Victorians. | The children will explore Ancient Greek life, including mythology, food, clothing, democracy, philosophy, theatre and warfare. They will also investigate the Olympic Games and consider the lasting influence of Ancient Greece on the modern world. |
| **Geography** | The children will develop their map skills by locating countries, cities and physical features across Europe and South America. They will explore climate zones, biomes, rivers, mountains, volcanoes and earthquakes.<br><br>The children will locate and compare cities across Europe and South America. They will explore their physical and human characteristics and consider how different cities and environments compare.<br><br>The children will investigate where chocolate comes from and explore the journey of cocoa from South America to the products we enjoy. They will learn about natural resources, land use, trade and economic activity. | The children will use maps, atlases and digital mapping to explore the British Empire. They will locate different parts of the Empire and develop their understanding of how it changed the map of the world.<br><br>The children will locate the Arctic and Antarctic regions and develop their understanding of latitude, longitude, the hemispheres and the Tropics. They will use maps, grid references, compass points and symbols while learning about polar animals, habitats, people and famous explorers such as Ernest Shackleton. | The children will develop their map skills by locating countries, major cities and geographical features across Europe. They will explore the physical and human characteristics of different European regions. |
| **Art** | | The children will be inspired by the work of L.S. Lowry, developing their drawing skills through observation, imagination and experience. They will experiment with different materials and techniques before creating a collaborative piece of artwork.<br><br>The children will be inspired by Inuit artist Kenojuak Ashevak to create their own prints. They will experiment with layers, colours, textures and different printing techniques before developing designs that can be printed onto paper and fabric. | The children will explore the work of David Hockney and Andy Warhol, experimenting with colour, shape, pattern and composition. They will use digital technology to manipulate images and create their own artwork inspired by these artists. |
| **D&T** | The children will design and make a moving beast using gears or pulleys. They will develop their ideas | The children will design and make their own electronic steady-hand game. They will investigate | The children will explore what makes a healthy and varied diet and develop their |

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| | through sketches and prototypes before evaluating and improving their finished products. | electrical circuits and use switches, buzzers and other components to create a functional product. | cooking skills. They will adapt recipes and learn about where ingredients come from, how they are grown and how they are processed. |
| **Computing** | The children will learn about computer systems and how technology enables us to search for information online. They will also develop their understanding of staying safe and responsible when using the internet. | The children will learn how to plan, capture and edit video to produce a short film. They will also use spreadsheets to organise data, carry out calculations and answer questions, while developing their understanding of online safety.<br><br>The children will develop their digital design skills by creating and evaluating three-dimensional computer models. They will plan and develop models of physical objects, making improvements as they work. | The children will develop their programming skills by designing and coding interactive quizzes using selection. They will also explore how physical devices can provide inputs to a computer programme and consider online safety. |
| **PE** | The children will develop their confidence and creativity through dance, using stamping, clapping and Ancient Maya themes. They will work together to create and perform choreographed dances using movement, space and dynamics.<br><br>The children will develop their attacking and defensive hockey skills. They will practise passing, dribbling, creating space and defending before applying these skills in games and a tournament. | The children will develop their fitness through activities that improve speed, stamina, strength, coordination, agility and balance. They will learn to recognise what their bodies can do and work towards improving their personal performance.<br><br>The children will develop their attacking and defensive basketball skills, including passing, dribbling, shooting and creating space. They will apply their skills, tactics and understanding of rules during games and a tournament.<br><br>The children will develop their rugby skills, learning when to run, pass and move into space. They will practise attacking and defending as a team before applying their skills and tactics in competitive games.<br><br>The children will develop their gymnastics skills through rolls, jumps, balances and sequences. They will combine movements on apparatus and focus on control, coordination, height and performance.<br><br>The children will develop their throwing, catching and dodging skills and learn how to apply them under pressure. They will also explore defensive tactics, teamwork and officiating as they develop their | The children will develop their cricket skills, including throwing, catching, bowling, batting and fielding. They will apply tactics and their understanding of the rules during games and a tournament.<br><br>The children will develop their forehand, backhand, volley and serving skills in pickleball. They will learn how to use tactics and apply rules while playing with a partner or opponent.<br><br>The children will develop their sprinting, jumping and throwing techniques. They will work on power, control, accuracy and pacing before applying their skills in competitive events and relay races.<br>The children will develop their throwing, catching, bowling, batting and fielding skills. They will learn to apply tactics and make decisions during games before taking part in a tournament. |

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| | | understanding of the game. | |
| **Music** | The children will continue to develop their recorder skills, focusing on accuracy, fluency, control and expression. They will perform both independently and as part of an ensemble. | The children will develop their musical skills through djembe and ukulele, performing both independently and as part of an ensemble. They will focus on improving their accuracy, fluency, control and musical expression.<br><br>The children will be inspired by the Antarctic environment to improvise and compose their own music. They will experiment with different musical elements to create compositions that reflect the atmosphere and characteristics of Antarctica. | The children will use GarageBand and other musical technology to compose, record and develop their own music. They will create melodies and compositions while exploring rhythm, harmony and musical contrast.<br><br>The Year 6 children will prepare for their Leavers' Production, developing their performance skills through singing, playing instruments and working as an ensemble. They will focus on accuracy, expression, confidence and teamwork. |
| **Spanish** | The children will continue developing their Spanish vocabulary, pronunciation and speaking skills. They will build on their phonics knowledge and become increasingly confident using Spanish. | The children will continue to develop their Spanish vocabulary and conversational skills through topics including fruit, vegetables, pets, family and the home. They will build confidence in speaking and listening while developing their understanding of Spanish language and culture.<br><br>The children will continue to develop their Spanish speaking and listening skills through topics including introducing themselves, visiting a café and clothing. They will build their vocabulary and confidence while developing their pronunciation. | The children will continue to develop their Spanish vocabulary and communication skills through topics including dates, weather, the classroom, planets, the local area and school. They will build confidence in speaking, listening and responding in Spanish. |
| **RSE&PSHE** | The children will explore what makes a healthy relationship and how families and friendships can provide support. They will also learn how to seek help and make safe, respectful choices. | The children will explore how online content, advertising and influencers can affect our choices and behaviour. They will develop critical-thinking skills and learn how to recognise scams and respond safely to pressure and persuasion.<br><br>The children will explore how to be responsible and informed with money. They will consider spending choices and develop an understanding of how to make sensible financial decisions.<br><br>The children will explore what it means to stand up for themselves and others while developing | The children will explore how online experiences can influence their thoughts, feelings and behaviour. They will learn how to recognise online risks, respond to bullying and make safe and responsible choices.<br><br>The children will explore how to stay safe in a range of situations, including at home, outdoors, on public transport and around water. They will also consider peer pressure, consent, boundaries and drug misuse and learn strategies for protecting themselves and others. |

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| | | self-respect and resilience. They will learn about setting boundaries, challenging stereotypes, discrimination and bullying, and knowing when to seek help. | |
| **RE** | The children will explore Psalm 8 and Christian beliefs about God as creator and humanity's responsibility for the Earth. They will consider different views about the relationship between science, faith and creation.<br><br>The children will explore the question "Was Jesus the Messiah?" and investigate biblical texts and Christian beliefs about Jesus. They will consider ideas of peace, transformation and forgiveness and reflect on what the world might need from a Messiah. | The children will learn about Rosh Hashanah and Yom Kippur and explore the importance of repentance and forgiveness in Judaism. They will investigate Jewish customs, worship and community and compare ideas about forgiveness across different religions.<br><br>The children will explore Christian beliefs about Jesus, sacrifice and salvation, using biblical texts including Isaiah 53 and John 19. They will consider how Christians understand Jesus' sacrifice and reflect on the idea of giving to others. | The children will explore the question "What would Jesus do?" through Gospel stories, teachings and parables. They will consider how Christian beliefs about forgiveness, trust and justice influence the lives of Christians today.<br><br>The children will learn about Lailat al-Mi'raj and the significance of Muhammad's night journey in Islam. They will explore ideas about prophets, faith, Jannah, prayer and the importance of stories from holy texts. |
| **Enrichment** | The children will enjoy a range of practical experiences, including a Mayan Day, Food Day and chocolate-making workshop. They will also explore artefacts and resources from Hastings Museum and Art Gallery to bring their learning to life. | The children will take part in a Victorian Day, giving them the opportunity to experience aspects of Victorian life for themselves. They will also enjoy a special visit from Connie Newman's dad and learn about the history of the Penny Farthing.<br><br>The children will take part in an exciting range of experiences, including an SGS heart dissection, an outdoor fire-building workshop and an expedition with Steyning. They will also have the opportunity to meet Al Sylvester and learn more about adventure and exploration. | The children will celebrate their learning with an Olympic Games Day, exploring the sporting traditions and values associated with the Olympic Games. They will also have the opportunity to hear from an ex-athlete, gaining an insight into sporting experiences and achievements. |
| **Phase 3 (Years 5&6) Cycle B (2027-28)** | | | |
| | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Theme** | **When Swords Clashed: Living in the Dark Ages** | **The Sands of Time**<br>*This term, the children will travel back to Ancient* | **Blast Off and Natural Disasters**<br>*This term, the children will explore the* |

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| | *A study of Britain from 793AD - 1066*<br>*This term, the children will travel back to the time of the Anglo-Saxons and Vikings, exploring how they lived, fought, travelled and shaped Britain. Through history, literature, art, science and practical experiences, they will discover how this fascinating period continues to influence our lives today.* | *Egypt, exploring its fascinating history, culture and connection with the River Nile. Through stories, history, geography, science, art and practical experiences, they will discover how the Ancient Egyptians lived and how their achievements continue to influence us today.* | *fascinating world of space, investigating our solar system, the Earth, Moon and planets. Through science, geography, art, design, literature and exciting experiences, they will develop their understanding of our place in the universe.* |
| **English** | The children will explore Viking stories and legends through *Arthur and the Golden Rope* and *Viking Boy*. They will write poetry, stories, persuasive letters, diaries and setting descriptions, developing their skills in writing to entertain and persuade. | The children will explore *The Fox Who Stole the Moon* alongside a range of Ancient Egyptian texts. They will write descriptions, balanced arguments, persuasive monologues, instructions and creative stories, developing their ability to write for different purposes and audiences. | The children will explore a range of non-fiction texts about planets and space. They will write non-chronological reports, imaginative space poetry and a discussion exploring the question, “Do aliens exist?” |
| **Key Texts** | • Arthur and the Golden Rope - Joe Todd-Stanton<br>• Viking Boy - Tony Bradman | • The Fox who stole the Moon - NGK<br>• Ancient Egyptian Texts - Non Fiction | • Planet and Space Non Fiction texts<br>• Natural Disaster - Non Fiction texts |
| **Maths** | The children will develop their understanding of place value, working with numbers up to 10,000,000 and exploring negative numbers, powers of ten and Roman numerals. They will also develop their skills in addition, subtraction, multiplication, division and fractions, including solving increasingly complex multi-step problems. | The children will develop their multiplication, division and fraction skills, including solving increasingly complex problems. They will also explore decimals, percentages, area, perimeter and volume, applying their mathematical knowledge to a range of practical problems. | The children will develop their understanding of ratio, proportion and algebra, including solving equations and problems. They will also explore angles, coordinates, transformations, statistics and converting between different units of measurement. |
| **Science** | The children will investigate the properties of everyday materials and explore why different materials are suitable for particular uses. They will investigate dissolving and separating mixtures and learn about reversible and irreversible changes. | The children will investigate gravity and explore the effects of air resistance, water resistance and friction. They will also learn how mechanisms such as levers, pulleys and gears can make forces more effective.<br><br>The children will explore the life cycles of mammals, amphibians, insects and birds and identify similarities and differences between them. They will also learn about reproduction in plants and animals. | The children will learn about the movement of the Earth, Moon and planets within our solar system. They will explore how the Earth’s rotation causes day and night and develop their understanding of the Sun, Earth and Moon as approximately spherical bodies.<br><br>The children will explore how humans change as they develop from childhood to old age, with a particular focus on puberty. They will develop their understanding of the physical and emotional changes that occur as people grow. |

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| **History** | The children will investigate the settlement of Britain by the Anglo-Saxons and Scots and explore the Viking struggle for the Kingdom of England. They will learn about famous figures such as King Alfred and Athelstan, as well as Viking religion, laws, punishments, clothing, festivals and daily life. | The children will investigate the achievements of Ancient Egypt, including pyramids, pharaohs, hieroglyphics, mummification and beliefs about the afterlife. They will also learn about Egyptian gods and goddesses and the discovery of Tutankhamun. | |
| **Geography** | The children will use maps and atlases to locate Scandinavia and the countries associated with the Viking world. They will develop their geographical skills while exploring the places from which the Vikings originated. | The children will explore the importance of the River Nile and how it has influenced settlements and human activity in Egypt. They will locate countries across Africa and compare aspects of Ancient and modern Egyptian geography. | The children will explore earthquakes, using Japan as a case study, and investigate how and why earthquakes occur. They will also learn about avalanches, where they are more likely to happen and the impact that natural hazards can have on local communities. |
| **Art** | The children will explore textiles and mixed-media techniques inspired by stories, music and poetry. They will experiment with fabrics, stitching, collage, colour and texture to create their own Viking-inspired artwork. | The children will be inspired by the work of Alexander Calder to explore sculpture and 3D art. They will design and create sculptures using wire, recycled and natural materials, developing their skills in shaping, joining and constructing | The children will be inspired by space artist Peter Thorpe to create colourful space paintings. They will explore colour, composition, scale, texture and layering while developing their own imaginative space artwork. |
| **D&T** | The children will design and make a textile product, such as a stuffed toy or bag. They will develop their skills in measuring, cutting, joining, stitching and finishing while considering the function and appearance of their designs. | The children will explore food, culture and seasonality while developing their cooking skills. They will prepare and cook a range of savoury dishes and learn how ingredients are grown, produced and processed. | The children will investigate how structures can be strengthened, stiffened and reinforced. They will design and build their own bridges, testing different materials and structures before evaluating and improving their designs. |
| **Computing** | The children will explore how information and data can be shared through online communication and collaboration. They will also develop their digital art skills by creating vector graphics using layers and groups of objects. | The children will learn how to design and create webpages, considering layout, navigation, appearance and copyright. They will also develop their programming skills by using conditions and selection with a programmable device. | The children will learn how variables can be used when designing and coding computer games. They will also use flat-file databases to organise information, create charts and answer questions using data. |
| **PE** | The children will develop their creativity and confidence through dance, using movement and music to communicate ideas. They will work together to create, develop and perform dance sequences.<br><br>The children will develop their attacking and defending skills in netball, focusing on passing, possession, movement and creating space. They will | The children will develop their attacking and defending skills in tag rugby, learning when to run, pass and create space. They will work as a team to gain possession and apply their skills and tactics in games and tournaments.<br><br>The children will develop their gymnastics skills through controlled inverted movements and | The children will develop their badminton skills, including serving, underarm and overhead clears and maintaining a rally. They will learn how to use tactics and apply rules when playing with a partner or against an opponent.<br><br>The children will develop their sprinting, |

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| | develop their accuracy when shooting and apply their skills and tactics during games.<br><br>The children will develop teamwork, communication and problem-solving skills through outdoor challenges. They will practise navigation, map reading and using keys while working collaboratively and safely.<br><br>The children will develop their football skills, including passing, dribbling, defending and maintaining possession. They will apply their skills and tactics in games and competitive situations. | travelling over apparatus. They will work collaboratively to create group sequences using formations, apparatus and contrasting movements.<br><br>The children will develop their attacking and defending skills, focusing on possession, movement, passing and shooting. They will apply appropriate tactics and techniques during games and a tournament. | jumping and throwing techniques. They will focus on power, control, pacing and accuracy while also developing teamwork through officiating and recording results.<br><br>The children will develop their throwing, catching, bowling, batting and fielding skills. They will apply tactics and decision-making skills during games and a tournament.<br><br>The children will develop their skills and understanding of stoolball through striking, fielding and teamwork. They will practise applying tactics and rules during competitive games. |
| **Music** | The children will develop their ukulele skills by learning chords, strumming patterns and accompaniment techniques. They will perform songs both independently and as part of an ensemble, developing accuracy, confidence and expression.<br><br>The children will explore music from different traditions and develop their understanding of the history of music. They will listen to and appreciate a range of live and recorded performances while considering how music has changed over time. | The children will continue to develop their recorder skills, focusing on accuracy, fluency, control and expression. They will perform both independently and as part of an ensemble.<br><br>The children will compose music inspired by Mars, Bringer of War, creating their own piece influenced by the atmosphere and imagery of Ancient Egypt. They will experiment with musical elements to improvise and develop their composition. | The children will develop their djembe skills and perform both independently and as part of an ensemble. They will focus on accuracy, rhythm, control and musical expression.<br><br>The children will compose their own melodies using the pentatonic scale and experiment with rhythm and accompaniment. They will perform and notate their compositions while developing their confidence as young musicians.<br><br>The Year 6 children will prepare for their Leavers' Production, developing their skills in singing, playing instruments and performing as an ensemble. They will work together to create a confident and expressive final performance. |
| **Spanish** | The children will continue to develop their Spanish vocabulary, pronunciation and speaking skills. They will explore topics including phonics, fruit, pets and family while building confidence in everyday Spanish. | The children will continue developing their Spanish vocabulary and communication skills through topics including vegetables, family, cafés, introducing themselves and the weather. They will build confidence in speaking, listening and responding in Spanish. | The children will continue developing their Spanish through topics including dates, weather, the classroom, planets and weekend activities. They will develop their vocabulary, pronunciation and confidence in speaking and listening. |

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| **RSE&PSHE** | The children will explore how everyday choices can support both physical and emotional wellbeing. They will learn about nutrition, food labels, physical activity and strategies for managing emotions and seeking support.<br><br>The children will explore how people can make a positive difference in their communities and beyond. They will learn how individuals, community groups, councillors and MPs can influence change. | The children will learn about the physical and emotional changes that happen during puberty. They will explore personal hygiene, emotions, periods, kindness, respect and personal boundaries, as well as identifying trusted sources of support.<br><br>The children will explore how everyday choices can affect their health and wellbeing in the future. They will learn about dental care, healthy eating, calories, lifestyle choices and developing a positive growth mindset. | The children will explore human rights, laws and how the legal system helps to promote fairness. They will consider prejudice, discrimination and stereotypes and explore ways to promote equality and inclusion.<br><br>The children will learn about how babies are conceived, develop during pregnancy and are born, using appropriate scientific terminology. They will also explore consent, different types of families and the responsibilities involved in becoming a parent or carer. |
| **RE** | The children will explore the Genesis creation story and its place within the wider story of the Bible. They will consider different Christian interpretations and explore how many Christians understand the relationship between science and faith.<br><br>The children will explore Christian beliefs about Jesus as the Messiah and the meaning of incarnation. They will make links between biblical texts and consider how beliefs about Jesus influence the lives of Christians today. | The children will explore Passover and the story of the Exodus, considering ideas about freedom, responsibility and belonging. They will learn how Passover is celebrated and how the story continues to influence Jewish people today.<br><br>The children will explore Christian beliefs about Jesus' death, resurrection, sacrifice and salvation. They will consider how these beliefs connect with Holy Communion and what ideas about sacrifice mean to Christians today. | The children will explore Gospel stories and consider “What did Jesus do?” They will investigate Christian teachings about peace, forgiveness and healing and consider how these ideas influence Christians and their communities.<br><br>The children will explore Ramadan and Eid al-Fitr, learning why these celebrations are important to Muslims. They will consider how these practices develop a sense of belonging, faith and community. |
| **Enrichment** | The children will have the opportunity to visit Steyning Museum and explore artefacts and evidence connected to their learning. They will also enjoy a visit from John Eagle, providing an opportunity to extend their understanding through a real-world experience. | The children will explore historical artefacts through an Artefact Loan Box and take part in an Open the Book experience linked to Judaism. They will also enjoy musical experiences through Sing Up, helping to bring their learning to life. | The children will enjoy a range of exciting experiences linked to their learning, including visits from the Red Cross and Mountain Rescue for first-aid workshops. They will also visit Herstmonceux or Chichester Planetarium and enjoy an astronaut talk to deepen their understanding of space and exploration. |