| SPS Whole School Curriculum | | | |
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| **EYFS (2026-27)** | | | |
| | **Autumn Term**<br>**Friends & Festivals**<br>*Building friendships, families, cultural celebrations* | **Spring Term**<br>**All aboard the story bus**<br>*Traditional Tales, transport* | **Summer Term**<br>**Growing & Changing**<br>*Animals, plants, life cycles, transition* |
| **Theme** | *This term, children will develop their confidence, independence and understanding of themselves and others through learning about feelings, friendships, families, communities and different cultures and beliefs. They will build key skills in communication, reading, writing and mathematics through daily phonics, engaging stories, practical activities and real-life experiences. Children will explore the world around them by learning about seasonal change, celebrations, faiths, family histories and life in different countries, while also developing their creativity through art, music, dance, cooking and imaginative projects inspired by artists and authors.* | *Children will develop confidence, resilience and teamwork while learning how to communicate effectively, follow rules and overcome challenges. They will strengthen their reading, writing and mathematical understanding through daily phonics, engaging stories, practical investigations and real-life learning experiences. Children will explore the world around them through history, geography, science and RE, learning about transport, occupations, different countries, seasonal change, Judaism and Christianity. Creative opportunities in art, music, design and PE will help them develop their imagination, coordination and self-expression through a wide range of hands-on activities.* | *This term, children will develop positive relationships, learning about friendship, teamwork, healthy lifestyles and staying safe. They will build core skills through daily phonics, engaging stories and practical, hands-on learning experiences. Children will explore the natural world through topics such as plants, life cycles, seasonal change and local geography, while learning about different cultures, countries and faiths, including Christianity and Islam. Creative opportunities in art, music, design technology and PE will encourage children to express themselves, develop new skills and grow in confidence as learners.* |
| **PSED**<br>*Personal, Social and Emotional Development* | Children will learn to recognise and talk about different feelings and develop simple strategies to help them stay calm. They will also explore families, friendships and other special relationships, learning about sharing, valuing others and recognising their own strengths. | Children will learn about perseverance, communication and following rules, while developing simple strategies to cope with challenges. Through stories and games, they will build listening skills, follow instructions and explore how messages can change when passed between people. | Children will learn about family, friendship and positive relationships, exploring sharing, teamwork and the qualities of a good friend. They will also learn how to stay healthy and safe through exercise, healthy eating and road safety. |
| **PD**<br>*Physical Development* | Children will develop movement, balance and coordination through fun activities, learning to move safely, follow instructions and work cooperatively with others. In dance, they will | Children will develop their gymnastics skills by creating shapes, balances and simple sequences, while learning to travel, jump, roll and use apparatus safely. They will also build ball skills | Children will develop fundamental movement skills, including balancing, running, changing direction, jumping, hopping and travelling, both with and |

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| | explore creative movement, copy and repeat actions, move to music and create simple sequences to build confidence and control. | through rolling, throwing, catching, dribbling and kicking, improving their control, accuracy and coordination. | without equipment. They will also take part in games that develop coordination, throwing, striking, teamwork and cooperation, while learning to follow rules, take turns and keep score. |
| **CL** *Communication and Language* | Children will develop their speaking, listening and early reading skills through daily phonics lessons, stories, songs and rhymes. They will learn letter sounds, build their vocabulary, and develop their understanding of stories through discussion, questioning and retelling. Children will also visit to the school library and explore traditional tales to foster a love of reading. | Children will develop their phonics, speaking and listening skills through daily phonics lessons, songs, rhymes and stories. They will learn to recognise letter sounds, build their vocabulary, answer questions about what they have heard, and retell familiar stories with increasing confidence. Children will also visit the school library and explore non-fiction texts. | Children will develop early reading skills through daily phonics, rhymes, songs and stories. They will enjoy sharing books, build their vocabulary through discussions and practise retelling familiar stories to develop their confidence and communication skills. |
| **Key Texts** | • Lost and Found *by Oliver Jeffers*<br>• Meesha Makes Friends *by Tom Percival*<br>• Anna Hibiscus' Song *by Atinuke*<br>• Fantastic Families *by Omari McQueen*<br>• Little Glow *by Katie Sahota*<br>• Laura's Star *by Klaus Baumgart*<br>• The Snow Thief *by Alice Hemming*<br>• A Christmas Story *by Brian Wildsmith* | • The Gingerbread Man *by Alan MacDonald & Ladybird*<br>• Goldilocks and the Three Bears *by Susanna Davidson*<br>• The Gruffalo *by Julia Donaldson*<br>• The Naughty Bus *by Jan and Jerry Oke*<br>• The Goat and the Stoat and the Boat *by Em Lynas*<br>• Hello Spring *by Jo Lindley*<br>• Dirty Bertie *by David Roberts* | • Pip and Egg *by Alex Latimer and David Litchfield*<br>• One Little Butterfly *by Lesley Sims*<br>• Hello Summer *by Jo Lindley*<br>• Wangari's Trees of Peace *by Jeanette Winter*<br>• The Koala who could *by Rachel Bright*<br>• The Very Hungry Caterpillar *by Eric Carle*<br>• Jasper's Beanstalk *by Nick Butterworth*<br>• Monkey Puzzle *by Julia Donaldson* |
| **English** | Children will develop their early writing skills through a range of engaging texts and themes. They will sequence stories, write speech bubbles, labels and simple facts, and take part in seasonal writing activities such as letters to Father Christmas and Christmas wish lists. Through these experiences, they will build | Children will develop their early writing skills through a range of engaging activities linked to familiar stories and real-life experiences. They will write simple sentences, labels, letters, speech bubbles, recounts and posters, learning how writing can be used to entertain and inform. | Children will develop their writing through a range of fiction and non-fiction texts. They will write fact files, diaries, instructions, lists, recipes and explanations, as well as retelling and innovating familiar stories. Their writing will be inspired by topics such as plants, healthy eating, butterfly life cycles and |

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| | confidence in using writing to share ideas, tell stories and communicate information. | | the stories they share in class. |
| **Maths** | Children will build their understanding of number, shape, measure and pattern through practical activities. They will learn to sort and compare objects, explore patterns and measurement, recognise and represent numbers 1-5, and investigate circles, triangles and four-sided shapes in the world around them. | Children will develop their understanding of numbers to 10, including counting, subitising, number bonds, doubles, odd and even numbers, and finding one more or one less. They will also explore mass, capacity, length, height and time, while learning to recognise, compare and describe 3D shapes and patterns. | children will build confidence with numbers to 20, developing their counting, addition and subtraction skills. They will explore shapes by composing, decomposing and manipulating them, and investigate sharing, grouping, doubles, odd and even numbers. Children will also create and continue patterns, use positional language, follow and give directions, and develop their mapping skills through practical activities. |
| **UTW** *Understanding the World* | Children will learn about themselves, their families and the wider world. They will share memories, explore family histories, learn about different jobs and people in the community, and compare life in the UK with other European countries. Children will also investigate seasonal changes during autumn and winter and learn about Christmas traditions around the world. | Children will explore the world around them through visits, stories and practical investigations. They will learn about the past by comparing old and new vehicles, discover different occupations and countries, and use simple maps to represent journeys and places. Through hands-on activities, they will investigate forces, materials and floating and sinking, while observing seasonal changes in the natural world during spring. | Children will explore the natural world through planting and caring for seeds, observing life cycles and investigating materials and seasonal changes. They will learn about inspirational figures such as Wangari Maathai, compare life in England and Kenya, use simple maps and explore their local environment through hands-on experiences and outdoor learning. |
| **UTW- RE** *Understanding the World* | Children will learn about their families, communities and the wider world. They will explore different cultures, beliefs and festivals, including Diwali, Harvest, Chuseok and Christmas, and learn about places that are special to different faith communities. | Children will learn about Judaism and Christianity, exploring special people, places, books, festivals and celebrations. They will discover why the Torah, Shabbat and Hanukkah are important to Jewish people, and learn about the Easter story and why Christians believe Jesus came to show God's love. Through these topics, children will develop an understanding of how people celebrate and express their beliefs in different ways. | Children will learn about Christian and Muslim beliefs and celebrations, developing respect for different faiths and traditions. Through Godly Play sessions and the study of Islam, they will explore special people, places and festivals, including Eid, the Qur'an, Allah and the Five Pillars of Islam. |
| **RE** | Children will explore why God is important to | Children will learn about Judaism and | Children will explore why Jesus told |

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| | Christians by learning about creation, worship and helping others. They will also learn about the Christmas story, the meaning of Nativity plays and Christingles, and how Christians celebrate the birth of Jesus and share God's love at Christmas. | Christianity, exploring special beliefs, places, celebrations and the Easter story. They will learn why the Torah, synagogue, Shabbat and Hanukkah are important to Jewish people, and why Easter is special to Christians. | stories and learn about a range of parables, considering the important messages they teach about kindness, forgiveness and helping others. They will also learn about Islam, exploring the importance of Allah, the Qur'an, the mosque, the Five Pillars of Islam and the celebration of Eid, helping them to develop an understanding of different beliefs and traditions. |
| **EA&D**<br>*Expressive Art and Design* | Children will explore a range of creative activities including drawing, painting, printmaking, sculpture, construction and cooking. They will create self-portraits, Diwali and Christmas-themed artwork, experiment with different materials and techniques, and make seasonal crafts and treats while developing their creativity and fine motor skills.<br><br>**Key Artists**<br>Andy Goldsworthy - Nature art and comparisons<br>Vincent Van Gogh - 'Starry Night' | Children will explore a range of creative techniques through drawing, painting, printmaking, sculpture and construction. They will experiment with colour mixing, different materials and modelling techniques while creating artwork inspired by familiar stories. They will also enjoy designing and making models, baking simple recipes and developing weaving skills through textile projects.<br><br>**Key Artists**<br>Joan Miro - exploration of drawing different lines | Children will explore a range of creative techniques including drawing, printmaking, sculpture, textiles and digital art. They will take inspiration from artists, creating artwork using natural materials and technology, and develop their skills through collaborative projects. In DT, children will learn about cooking and nutrition by preparing and tasting fruits and vegetables and exploring where food comes from.<br><br>**Key Artists**<br>Ndebel- looking at pattern, line and colour<br>Henri Matisse 'The Snail' |
| **Music** | This term, children will develop their singing, listening and rhythm skills through a range of songs, games and movement activities. They will learn seasonal and Nativity songs, explore beat and rhythm through music and movement, and begin to talk about how music makes them feel. | Children will enjoy learning and performing traditional tale songs and rhymes, joining in with actions and developing their confidence in singing. They will explore pulse and rhythm using percussion instruments, learning how to play together and follow simple musical instructions. Through transport-themed songs and activities, they will also create sound effects, explore pitch and rhythm, and use music to bring stories to life. | Children will develop their understanding of pulse, rhythm and pitch through songs, games and musical activities linked to minibeasts and farm animals. They will learn simple rhythm patterns, sing a range of familiar and new songs, and play tuned and untuned percussion instruments with increasing confidence, learning to start and stop together, control volume and care for musical |

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| | | | instruments respectfully. |
| **Enrichment** | Children will enjoy a range of exciting experiences this term, including visits from family members and members of different faith communities, a trip to the local Post Office to post Christmas cards, visits to the local church and Christmas services. They will also celebrate World Children's Day and learn more about different cultures, communities and life experiences. | Children will enrich their learning through a visit to Amberley Museum, visits from members of the local community including the police, firefighters, a farmer and St John Ambulance, and trips to the local library and Post Office. They will also enjoy author visits linked to their topic. | Children will visit a local supermarket to learn where food comes from, meet visiting lambs and observe caterpillars changing into butterflies as they explore growth and life cycles. They will also have opportunities to grow fruits and vegetables at school and enjoy a visit from Jaws and Claws, where they will meet an African land snail and learn more about the natural world. |