

How will you help my child to access the curriculum?

At SPS we believe that relationships are the key to successful learning across the curriculum. Getting to know the children extremely well in order to understand what they are capable of doing on their own and what they are capable of with help - their levels of potential development - is essential. We aim to provide supportive scaffolding for children to develop the self-confidence to take risks in all aspects of their learning and become independent learners.

We believe that there are different strategies for achieving this. According to different abilities, tasks may need to be simplified and broken down into manageable bite-sized chunks and the environment organised in different ways. In addition to regular ongoing differentiation in classrooms, specific intervention groups are organised to support children who may have gaps in their learning.

Resources may also be adapted according to a need. This is achieved by being ready and prepared, knowing the children as individuals and anticipating when they might need support to avoid failure. All teaching staff in school aim to be an active presence for the children, intervening as and when is necessary, whilst encouraging independence.

