

What should I do if I think my child has a special educational need?

Definition of Special Educational Needs

A pupil is considered to have Special Educational Needs if he or she has defined difficulties *over and above* those generally experienced by the majority of his or her peer group. These difficulties may be sensory, cognitive, physical, social or emotional and some children may have complex needs, which cover a range of difficulties.

If you think your child has a special educational need or you have concerns about their progress or attainment, please make an appointment to meet with their class teacher and/or the SENDCo, Nicky Parkin.

Together we can agree upon the best course of action which may be to monitor them or to investigate further. This may involve assessments being carried out at school or a referral being made to an external agency.

There are 4 categories of SEND need. For more information see Appendix 1 on the SEND policy



Communication and interaction



Cognition and learning



Social, Emotional and Mental Health



Sensory and Physical