



How do you know if my child needs extra help?



At Steyning CE Primary School we aim to spot barriers to learning as early as possible so that we can put strategies in place to overcome them.

Every half term each class teacher meets with the Head Teacher, the Deputy Head Teacher, the SENDCO and the Team Leader for a 'Pupil Progress Meeting'. Together they look at each child and whether they are on track to meet the age-related expectations stated in the National Curriculum. More importantly, they look at how much progress each child is making (they should make three terms progress in a year).

If a child is not making sufficient progress the team explores why. Together they develop a plan of action to be carried-out during the next half term and reviewed at the next Pupil Progress Meeting.

Each action plan is tailored to the child's individual needs and therefore varies in content.



Sue Harrison
Headteacher



Simon Phipps
Deputy Head



Nicky Parkin
SENDCO and Assistant
Head for Inclusion



Lizzie Messina-Reeve
Team Leader Y5 and 6



Cara Croke
Team Leader Y3 and 4



Sophie Norbury
Team Leader Y1 and 2



Lizzie Massbery
Team Leader Reception

The class teacher meets with the SENDCO 3 times a year to discuss concerns that they might have regarding the progress of children in the class. A plan to explore the child's needs is put in place.