

Yearly Topic Information – Year 1

Superheroes! (Autumn Term 1 and 2):

Let's put on our capes and discover our superpowers as we search for an answer to the question,

'What is a Superhero?'

Over these next two half terms, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past and present, including Rosa Parks and David Attenborough, which will allow us to appreciate human bravery. As part of this project, we will explore different types of materials and what would be best for a superhero cape. We'll also test our superpowers by climbing, running, jumping and moving to music and learn ball, racket and stick skills within lessons and role play. There'll be opportunities for us to create superhero works of art focusing on pop art and Roy Lichtenstein. As we near Christmas we will be rehearsing songs for our Nativity show.

Moon Zoom! (Spring Term 1):

The countdown has begun! Are you ready for blast off?

This term, we'll travel through space to learn about the Solar System. We'll investigate a rocket crash and who it might belong to. We will write a daily report about the crash site. What did we see? What was left? We will design our own alien and using amazing adjectives to describe them. We'll make models of the Solar System and learn about the different types of planets and what they are made of. We will design imaginary spaceships. Non-fiction books and photographs will help us to learn about the first lunar landing, the history of space travel and what you need to do to become an astronaut. We'll also explore satellite images, decorate and launch rockets.

We will also learn about some star constellations and the stories behind them. We will immerse ourselves into a variety of fictional picture books and quality texts that link to space and aliens.

Dinosaur Planet (Spring Term 2):

Stomp. Crash. Roar!

Watch out – there are dinosaurs about! Yes, that's right, we're travelling back in time to the age of the dinosaurs.

This half term, we'll look closely at ancient fossils and study reptiles to understand how dinosaurs may have lived and eventually died out. We'll learn about the great fossil hunter, Mary Anning, and follow in her footsteps, studying dinosaur teeth and bones to find out what dinosaurs liked to eat by examining their poo to tell if they were a carnivore, herbivore or an omnivore. Learning dinosaur names, writing fantastic fact

files, and creating exciting dinosaur stories are some of the other activities we'll be involved in this half term. We'll also use our artistic skills to make a fossil mould, model dinosaurs and design dinosaur landscapes. We hope to have a dinosaur expert come in to lead us in excavating fossils and introduce us to his dinosaur pet. As we near Easter we will be answering why Easter is important to Christians and visiting our church for the Easter service.

Enchanted Forest (Summer Term 1):

If you go down to the woods today, you're sure of a big surprise!

This half term, we'll learn about various trees on our school site, observe the wildlife, collect natural objects and take beautiful pictures of the things we make. We'll use information books to investigate woodland creatures. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. We will listen to traditional woodland tales which will inspire us to write our own stories with a woodland theme. We'll use natural materials to create ephemeral art and construct story settings from collage materials as well as twigs, sticks and leaves. At the end of our project, we'll have so much to share with you. We'll read our stories aloud and show our woodland pieces of art.

Rio De Vida (Summer Term 2):

Dancing feet, step to the samba beat. Shake it, shimmy, hands in the air, wave your flags in the cool night air.

Come join the party down in Rio, keeping the rhythm with your party shaker. Bright colours, patterns, and feathers. Let us go down to the streets of Rio's market and taste our traditional Brazilian food made in our D.T sessions. Meet magical creatures from Brazil's myths and legends and create your own too. Now we need to plan a celebration with fabulous music and song where we will shake our own designed percussion instruments. We will learn about the Brazilian culture, environment and weather to compare it with ours. We will become explorers within the Amazon Rainforest and find out about the diverse animals and plants that live there. We hope to invite parents and friends to come along to share our wonderful learning. Bem-vindo ao Brasil os meus amigos.